



**FRANKLIN D. ROOSEVELT PRIMARY SCHOOL**

**GRADE 1 MATHEMATICS 2022  
TERM 3 TEACHER ASSESSMENT PLAN**

**Numbers and operations WEEK 1, 4, 8**

- Counting in 1s forwards and backwards up to 80
- Counting forwards in 2s, 5s and 10s up to 80
- Ordering of numbers (before, after, between, smallest to biggest/ biggest to smallest up to 50)
- Reads number symbols up to 50
- Comparing numbers fewer/ more than up to 20
- Problem solving including money sums, repeated addition, sharing and grouping
  - Halving
  - Doubling
  - Sharing
  - Grouping
- Number lines from 1-20
- Breaking down numbers
- Decomposition-2 digit numbers
- Place value
- Recognise money and solve problems up to R10 and 20c
- Addition and subtraction up to 20
- Repeated addition

**Patterns and functions WEEK 5**

- Number patterns( 1s, 2s , 5s and 10s )
- Geometric patterns- extends, copies and describes patterns

**Data Handling WEEK 8**

- Data Handling – Answer questions about a graph

**Space and shape WEEK 5**

- Recognise and name 3D objects (ball or box shapes)
- Sort objects into those that can roll/ slide
- Symmetry in 2D geometrical and non geometrical shapes

**Measurement WEEK 2**

- Time- Describe when something happens (yesterday, today, tomorrow, shorter, longer, faster, slower)
- Name and sequence days of the week/ months of the year

**Mental Maths Assessments done weekly**



**FRANKLIN D. ROOSEVELT PRIMARY SCHOOL**

**GRADE 1 LIFE SKILLS 2022  
TERM 3 TEACHER ASSESSMENT PLAN**

**BEGINNING KNOWLEDGE AND SOCIAL BEING**

13/09

**My community:**

- Places in my community
- Places in my community
- Looking after facilities in my community
- Keeping places clean (using bins and not littering)

**Pets:**

- Animals we can keep as pets
- How to look after pets at home
- Treating animals appropriately
- Animal welfare

**Manners and responsibility:**

- Greeting people we know/strangers
- Waiting my turn/sharing
- Showing kindness/ listening to others
- Being honest
- Respecting other people/ their belongings

**Plants and seeds:**

- Why we need plants
- What plants look like
- What plants need to grow
- Growing a plant from a seed
- Seeds and where they come from

**Food:**

- Food we eat
- Where food comes from
- Healthy and unhealthy foods
- Storing foods

**CREATIVE ARTS – VISUAL**

10/08

- Make paintings and drawings of real and imaginary creatures, eg litter bug  
Encourage awareness of line and shape, describe own picture
- Paintings and drawings of various modes of transport. Encourage awareness of line and shape, colour and contrast (eg big/small/tall/short)
- Make models of creatures using clay or recyclable materials

Emphasise appropriate use of materials and spatial awareness

**PHYSICAL EDUCATION**

15/08 & 01/09

**Locomotor:**

- Move – jump, run, climb and crawl
- Walk backwards on heels/toes
- Walk forward crossing dominant leg
- Follow instructions to move slow/fast
- Walk, run using signals to change movement

**Rhythm:**

- Follow instructions to signal change
- Rope skipping (alone/group)

**Laterality:**

- Hop scotch – non dominant leg
- Running and swinging a rope/ribbon using non dominant hand

**Balance:**

- Beanbag balance game

**Co-ordination:**

- Hand-eye co-ordination

**CREATIVE ARTS – PERFORMING**

**Creative games**

24/08

- Warming up the body
- Combining locomotor and non locomotor activities such as run-run turn

**Miming**

- Opening a gift/eating favourite food/washing my pet/giving food to a pet
- Games, songs – focusing on math and language (five strong policemen, follow the leader)
- Listening skills through music games (tempo and pitch)
- Cooling down the body – shrink slowly and grow slowly

**Improvise and interpret**

- Clapping rhythms three or four times. Moving to music three or four times
- Dramatise a South African poem
- Choosing and making own movement sentences to interpret a theme



**FRANKLIN D. ROOSEVELT PRIMARY SCHOOL**  
**GRADE 1 ENGLISH HOME LANGUAGE 2022**  
**TERM 3 TEACHER ASSESSMENT PLAN**

**LISTENING AND SPEAKING**

**On going**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Listens for details in stories and answers open-ended questions <b>(week 4)</b></li><li>• Identifies cause and effect in the text <b>(week 6)</b></li></ul> | <ul style="list-style-type: none"><li>• Sequences pictures of a story and writes a caption <b>(week 5)</b></li></ul> |
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**READING**

**Shared Reading (on going)**

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|--|--|
| <ul style="list-style-type: none"><li>• Reads big books or enlarged texts <b>(week 4)</b></li><li>• Identifies sequence of events and setting of a story <b>(week 5)</b></li></ul> |  |
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**Group Guided Reading Week 7**

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|--|---|
| <ul style="list-style-type: none"><li>• Read from reader (whole group reads same reader)</li><li>• Uses phonics and sight words when reading</li></ul> | <ul style="list-style-type: none"><li>• Reads with fluency and expression</li></ul> |
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**PHONICS**

**Week 8**

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|---|---|
| <ul style="list-style-type: none"><li>• Identify letter sound relationships of single letters</li><li>• Use consonant blends to build and break words</li></ul> | <ul style="list-style-type: none"><li>• Consonant digraphs</li><li>• Revise word families</li><li>• Build words</li></ul> |
|---|---|

**HANDWRITING**

**Week 6**

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|---|--|
| <ul style="list-style-type: none"><li>• Forms lower case letters correctly</li><li>• Copies and writes words with correct spacing</li></ul> | <ul style="list-style-type: none"><li>• Forms upper case letters correctly</li><li>• Copies and writes short sentences correctly</li></ul> |
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**WRITING**

**Week 8**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Writes sentences with phonic words and core words taught</li><li>• Uses pronouns (I, you, he, she, it) correctly in writing</li><li>• Contributes ideas for a class story</li></ul> | <ul style="list-style-type: none"><li>• Writes 2 sentences of news in the past tense</li><li>• Begins to use capital letters (observe in sentence)</li><li>• Uses nouns correctly in sentences</li></ul> |
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**FRANKLIN D. ROOSEVELT PRIMERE SKOOL**

**GRAAD 1 EERSTE ADDITIONELE TAAL (AFRIKAANS)**

**KWARTAAL 3 2022 ASSESSERING PLAN**

**LUISTER EN PRAAT- LISTENING AND SPEAKING**

**12/09**

- Identifiseer 'n person, dier of objek van 'n eenvoudige verbale beskrywing (to assess)
- Rageer op eenvoudige groetwyses en totsiens (to assess)
- Demonstreer begrip van basiese verbale woordeskat
- (bv) Wys vir my die kat, teken twee katte (to assess)
- Sing eenvoudige liedjies en doen aksierympies

**LEES EN KLANKE**

**28/08**

- Identifiseer begin klanke in woorde (to assess)
- Herken meervoude (to assess)
- Beantwoord eenvoudige vrae oor die storie (to assess)
- Demonstreer die storie deur van die teks te gebruik (to assess)
- Rolspeel dele van 'n storie met gepaste dialog
- Sluit aan by herhaalde refraine in storie/rympies
- Identifiseer en benoem persone, objekte en diere in illustrasies

**SKRYF**

**09/09**

- Skryf 'n eenvoudige lys met 'n opskrif (3-5 woorde van 'n tema)
- Lys – werk saam, klerie
- Meervoude (to assess)