



FRANKILN D. ROOSEVELT PRIMARY SCHOOL

Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129
Acting Principal: Mrs J. Tandree Tel: (011) 782 - 6526 Fax (011) 888 - 1476

www.fdrsprimary.co.za Email: headmaster@fdrsprimary.co.za

Grade 2 Teacher Assessment Plan LIFE SKILLS TERM 3-2022

Beginning Knowledge and Personal and Social Development	<ul style="list-style-type: none">➤ Soil:<ul style="list-style-type: none">• Different soils - colours and textures• Creatures that live in the soil - such as earthworms, moles• Soil for the growth of plants; the value of growing vegetables➤ Transport:<ul style="list-style-type: none">• What transport is• Road, rail, air, water transport• Uses of different kinds of transport➤ Road Safety:<ul style="list-style-type: none">• Road safety rules for- Pedestrians, Cyclists and Passengers• Road signs for pedestrians and cyclists• School patrol• How traffic officers help us➤ People who help us:<ul style="list-style-type: none">• People who help us in our community - such as clinic nurse, after-care teacher, librarian• How different people help me• How I ask for information and assistance• Good manners• How I ask for help in an emergency- Who to contact, What information to give
Creative Arts	<ul style="list-style-type: none">➤ 3D: Make own puppet using recycled materials. (15 August 2022)2D: Make paintings or drawings of an insect (5 August 2022).➤ 3D: Use recyclable materials and paper maché to make your favourite mode of transport. (9 September 2022)
Performing Arts	<ul style="list-style-type: none">➤ Creating a simple puppet using waste material. Make own puppet performance. (19 August 2022)
Physical Education Weekly assessment	Co-ordination: Circle formation, run anti-clockwise and clockwise Co-ordination: Play on the jungle gym Rhythm: Swing on the jungle gym, Skipping with and without skipping rope Spatial orientation: Forward and backward rolls, crawl through tunnels Locomotor and perceptual motor: Play hopscotch Perceptual motor: Bean bag free play, pattern games, catching and throwing bean bags Sport and games : DUCK DUCK GOOSE

**Important Notes:

1. PE is a compulsory requirement for the Life Skills mark. Please ensure that learners are sent to school with their PE tracksuit, white FDR PE t-shirt, PE shorts, white socks and white takkies on the days they have PE.
2. Ensure your child is sent to school with a school hat and a water bottle to avoid dehydration.

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Grade 2 Teacher Assessment Plan AFRIKKANS TERM 3-2022

LUISTER EN PRAAT/LISTENING AND SPEAKING	ASSESSMENT DATE
<ul style="list-style-type: none">Gee 'n beskrywing oor iets (Give a description of something).Beantwoord eenvoudige vrae oor die storie / teks (Answer simple questions about a story)Verstaan basiese woordeskat (Understand basic vocabulary)Vertel die storie oor / gee 'n mondelinge opsomming van die teks (3 - 4 sinne). (Retell a story or give a summary of a text in 3-4 sentences)	23/08 – 26/08 31/08 – 02/09 Weekly 05/09 – 07/09
KLanke/PHONICS	
<ul style="list-style-type: none">Bou en verdeel eenvoudige woorde met konsonante en kort vokale. Groepeer woorde in woordfamilies (Build simple words using consonants and vowels. Group words in their correct word family)Herken die -jie- en -tjie- aan die einde van woorde, byvoorbeeld: handjie, matjie (Understand how to use -jie en -tjie at the end of words).Herken tweekonsonantkombinasies aan die begin van woorde, byvoorbeeld: gr-oen, bl-om (Use double consonant combinations at the beginning of words).Spelling: lys van 10 woorde en 1-2 sinne diktee (Spelling: List of any 10 words learnt this term and 1-2 dictation sentences)	13/09 Weekly
LEES/READING	
<ul style="list-style-type: none">Groepbegeleide Lees sessies Assesseer hardoplees by elke leerder, kies 'n gepaste teks van 40 – 50 woorde en vra vrae wat handel oor die teks (Group guided reading sessions. Each learner chooses a paragraph of 40-50 words and answers questions about the text)Woordherkenning: Sigwoorde: 40 - 50 woorde (Word recognition: Sight words:40-50 words)	07/09 – 09/09
SKRYF/WRITING	
<ul style="list-style-type: none">Skryf en illustreer 'n verjaarsdagkaartjie of beterskapkaartjie (Write and illustrate a 'happy birthday' or 'get well soon' card)Skryf sinne met die korrekte leestekens tydens diktee (Write sentences with the correct punctuation during dictation)	08/09

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Grade 2 Teacher Assessment Plan MATHEMATICS TERM 3-2022

Week 2 29 July 2022	Week 3 & 4 5 August 2022 & 12 August 2022	Week 5 & 6 19 August 2022 & 26 August 2022	Week 7 & 8 2 September 2022 & 9 September 2022	Week 9 15 September 2022
<p>NUMBER, OPERATIONS AND RELATIONSHIPS</p> <p>(Count forward and backwards in 2s,3s, 4s, 5s,& 10s 0- 150)</p>	<p>NUMBER, OPERATIONS AND RELATIONSHIPS</p> <p>Decomposition Comparing numbers</p> <p>Arranging numbers from biggest to smallest</p> <p>PATTERNS & FUNCTIONS</p> <p>Number Patterns</p> <p>Shapes patterns</p>	<p>MEASUREMENT</p> <p>Identify different capacity containers</p> <p>Read time on the mini clocks</p>	<p>MEASUREMENT</p> <p>Time in hours, half hours and quarters</p> <p>DATA</p> <p>Collect and sort objects Analyse and interprets data</p>	<p>NUMBER, OPERATIONS AND RELATIONSHIPS</p> <p>Number names and symbols. Biggest to smallest. Decomposition. Repeated Addition. Breaking down method Money sums Sharing that leads to fractions</p> <p>Space and Shape Recognise different position and vies of objects</p>
Oral	Written	Practical	Written	Written

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Grade 2 Teacher Assessment Plan ENGLISH TERM 3-2022

Listening and Speaking	<ul style="list-style-type: none">• Listens to a sequence of instructions and responds appropriately *Formal Activity 19/08• Listens for the details in stories and answers open ended questions. For example, workouts cause and effect. Formal Activity 02/09/22
Phonics	<ul style="list-style-type: none">• Oral: recognises vowel digraphs and diphthongs such as 'oy', 'oi', 'ay', 'ai' *Monday 05/09/22• Written: Builds words using the consonant and vowel digraphs, consonant blends, double consonants taught this year *Formal Activity Friday 06/09/22
Reading and Viewing	<p>Oral: Group guided reading * Wednesday 07/09/22 – 09/09/22</p> <ul style="list-style-type: none">• Reads aloud from own book in a guided reading group with the teacher, the whole group reads the same story.• Use sight words, phonics, context clues and structural analysis decoding skills when reading.• Monitors self when reading, both word recognition and comprehension (Reading focus time) <p>Comprehension skills *Formal Activity 12/09/22 Literal questions Prediction Reorganisation: reorder events in sequence Inferences: what , why, how</p>
Writing	<ul style="list-style-type: none">• Write an expressive text such as a get well card• Writes 1-2 paragraphs (at least 8 sentences) on personal experiences or events• Uses correct punctuation (full stops, commas, question marks, exclamation mark) so that others can read what has been written *Formal Activity 14/09/22
Handwriting	<ul style="list-style-type: none">• Maintains uniformity and alignment: size of lower case and upper case letters in a word *Formal Activity Friday 14/09/22

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