



FRANKILN D. ROOSEVELT PRIMARY SCHOOL

Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129
Acting Principal: Mrs J. Tandree Tel: (011) 782 - 6526 Fax (011) 888 - 1476

www.fdrsprimary.co.za Email: headmaster@fdrprimary.co.za

Grade 3 Teacher Assessment Plan ENGLISH HOME LANGUAGE TERM 3-2022

LISTENING AND SPEAKING
<ul style="list-style-type: none">• Participates in discussions and gives useful feedback. 25/07• Tells a story with a beginning, middle and end. 19/08• Makes an oral presentation – logically and in sequence. 19/08
PHONICS
<ul style="list-style-type: none">• Consolidates all phonics learnt so far.• Consonant blends : oo, gr, ea, ee,ow . (09/09)• Recognises silent letters in words (eg. k,l,b,w,h). (09/09)• Spells words correctly using phonetic knowledge in informal test, dictation and all written work. (weekly)
READING
<ul style="list-style-type: none">• Shared reading: 12/08• Reads text as a whole class with the teacher and discusses main idea, characters and plot. Answers higher order questions from a text.• Expresses whether he/she likes a story and justifies the choice.• Group guided reading 12/08• Reads both silently and out aloud from own book in a guided reading group with the teacher.• Reads with fluency and expression, pronouncing words correctly.
Handwriting
<ul style="list-style-type: none">• Copies text from the board and books correctly and pays attention to correct letter formation and spacing in cursive writing. (09/09)• Switches from writing in pencil to writing in pen.
Writing
<ul style="list-style-type: none">• Writes personal texts such as a diary entry , letter (16/08) or descriptive story.• Uses punctuation correctly. (09/09)• Identifies and uses of pronouns and prepositions.(09/09)• Joins sentences using conjunctions. (09/09)• Tenses. (09/09)
Spelling
<ul style="list-style-type: none">• Writes sentences while teacher is dictating. (weekly)

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Grade 3 Teacher Assessment Plan MATHEMATICS TERM 3-2022

<p style="text-align: center;">Numbers, operations and relationships</p> <p>1-5 August (Oral)</p> <p>19 August (written)</p> <p>13 September (written)</p>	<p>Number Concept</p> <ul style="list-style-type: none"> • Counts objects to estimate and count reliably up to 700 • Counts forwards and backwards in 1s, 2s, 3s, 4s, 5s, 10s, 20s, 25s, 50s, 100s (up to 700) • Number names and Number Symbols <ul style="list-style-type: none"> ➢ Identify, recognise, read and writes number symbols and number names up to 700 • Describe, Compares and orders whole numbers up to 700 • Use ordinal numbers to show order, position up to 31st • Place Value <ul style="list-style-type: none"> ➢ Recognises place value of numbers up to 700, identifying the value of each digit ➢ Decomposes three-digit numbers up to 700 into hundreds, tens and ones <p>Solve Problems</p> <ul style="list-style-type: none"> • Solves word problems in context <i>and explains own solution to problems</i> involving: <ul style="list-style-type: none"> ➢ addition and subtraction with answers up to 700 ➢ grouping or equal sharing with answers up to 75 (incl. remainders) ➢ repeated addition and multiplication with answers up to 70 <p>using one of the following methods/ techniques</p> <ul style="list-style-type: none"> ✓ building up and breaking down numbers ✓ number lines ✓ doubling and halving <ul style="list-style-type: none"> • Solve and explain solutions to practical problems that involve equal sharing leading to solutions that include unitary fractions e.g. $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$, etc. (represent fractions diagrammatically) <p>Money</p> <ul style="list-style-type: none"> • Solves money problems involving totals and change in rands or in cents • Converts Rands to cents <p>Calculations</p> <ul style="list-style-type: none"> • Does addition and subtraction up to 700 making use of a number sentence using one of the following: <ul style="list-style-type: none"> ➢ building up and breaking down numbers ➢ number lines ➢ doubling and halving • Multiply 2, 3, 4, 5, 10 to a total of 100 using the correct symbols $\times =$ (as well as flow diagrams) • Divide numbers to 99 by 2, 3, 4, 5, 10 using the correct symbols • Number bonds to 30
<p>Patterns, Functions & Algebra</p> <p>13 September (written)</p>	<p>Number Patterns</p> <p>Copy, extend and describe number patterns and number sequences of counting forwards and backwards in 1s, 2s, 3s, 4s, 5s, 10s (up to 750) and 20s, 25s, 50s, 100s (up to 1000)</p>
<p>Space & Shape</p> <p>22 – 26 August (Practical)</p>	<ul style="list-style-type: none"> • Position, Orientation and Views <ul style="list-style-type: none"> ➢ Map Work: Read, interpret and draw maps. Find objects on a map. Follow directions ➢ Identify different views of objects
<p>Measurement</p> <p>19 August (written)</p> <p>2 September (written)</p>	<ul style="list-style-type: none"> • Time • Length <ul style="list-style-type: none"> ➢ Estimate, measure, order and record length in metres ➢ Estimate and measure length in centimetres using a ruler • Area and Perimeter <ul style="list-style-type: none"> ➢ Investigate the perimeter around 2D objects
<p>Data Handling</p> <p>2 September (written)</p>	<ul style="list-style-type: none"> • Collect and organise data in tallies, lists or tables. • Represent data in a graph • Analyse and interpret data in graphs (answer questions)

Mathematics is assessed continuously throughout the term. Revision Worksheets will be sent home prior to assessment activities.

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Grade 3 Teacher Assessment Plan LIFE SKILLS TERM 3-2022

<p>Beginning Knowledge and Personal and Social Development</p>	<ul style="list-style-type: none"> ➤ Public Safety <ul style="list-style-type: none"> • Dangerous places to play • Transport safety • Dangers of electricity • Poisonous and inflammable substances • Signs that warn us of danger ➤ Pollution <ul style="list-style-type: none"> • Different types of pollution - water, land, air, noise • Effects of pollution on people • Effects of pollution on the environment • Field work- clean an area of the school ➤ How people lived long ago <ul style="list-style-type: none"> • Stories from the past • Objects used in the past • Selections of old pictures and photographs • How people lived then and now (change and continuity) ➤ Space <ul style="list-style-type: none"> • Earth from space • Stars and planets - what they are • Names of the planets in our solar system • Telescopes • Space travel • Satellites and information we get ➤ Religious days and other special days 	<p>14/09/2022</p>
<p>Creative Arts</p>	<ul style="list-style-type: none"> ➤ 3D Zulu bracelet (beadwork) ➤ 2D Rocket 	<p>26/08/2022 02/09/2022</p>
<p>Performing Arts</p>	<ul style="list-style-type: none"> ➤ Warming up and cooling down the body and voice ➤ Create a movement sequence In groups ➤ Dramas ➤ Cyclic rhythm based on SA music ➤ Poetry performance ➤ Body percussion 	<p>28/07/2022 05/08/2022 19/08/2022</p>
<p>Physical Education</p>	<ul style="list-style-type: none"> ➤ Locomotor ➤ Perceptual Motor ➤ Rhythm ➤ Co-ordination ➤ Balance ➤ Spatial Orientation ➤ Laterality ➤ Sport and games 	<p>12/08/2022 19/08/2022</p>

****Important Notes:**

1. Ensure your child is sent to school with a school hat, sunscreen and a water bottle to avoid dehydration on days when they are outdoors for PE

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Grade 3 Teacher Assessment Plan AFRIKAANS FIRST ADDITIONAL LANGUAGE TERM 3-2022

<u>Luister & Praat</u>	<ul style="list-style-type: none">• Luister na 'n storie & beantwoord vrae mondeling. 05/09• Verstaan mondelinge woordeskat deur na voorwerpe in die klaskamer of in prente te wys & reageer op vrae van die onderwyser.• Gee 'n mondelinge vertelling oor 'n persoonlike ervaring/ onlangse gebeure. 09/09
<u>Lees</u>	Gedeelde lees: <ul style="list-style-type: none">• Lees 'n teks van 60 – 70 woorde en beantwoord vrae. 07/09 Groepbegeleide lees <ul style="list-style-type: none">• Lees 'n teks van 60 – 70 woorde Lees in pare/Selfstandige lees. <ul style="list-style-type: none">• Demonstreer begrip & vlotheid op eie leesvlak saam met die onderwyser. 09/09
<u>Klanke</u>	<ul style="list-style-type: none">• Herken driekonsonantkombinasies aan die begin van woorde :str• Herken dubbelkonsonantkombinasies: tt, nn, ll. 12/09
<u>Skryf</u>	<ul style="list-style-type: none">• Skryf 'n paragraaf van ongeveer 5 – 6. 07/09• Voltooi sinne in die verlede tyd.

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