



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**  
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**GRADE 7 TERM 3 TEST/ ASSIGNMENT/ PROJECT SCOPE**

<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Algebraic expressions</li> <li>• Algebraic equations – writing and solving equations</li> <li>• Geometry of straight lines- line segment , ray, parallel lines, perpendicular lines,</li> <li>• Construction of geometric figures - measuring &amp; classifying angles</li> <li>• Construction of geometric figures - parts of a circle(label the terminology of a circle)</li> <li>• Geometry of 2D shapes – classifying 2D shapes e.g. describe, sort, name &amp; compare triangles and quadrilaterals</li> </ul>	<p><b>SOCIAL SCIENCES</b></p> <p style="text-align: center;"><b><u>GEOGRAPHY</u></b></p> <ul style="list-style-type: none"> <li>• Population growth</li> <li>• Factors affecting birth rates and death rates</li> <li>• Family needs, attitudes and beliefs</li> <li>• Economic status</li> <li>• Developments that have affected population growth</li> </ul> <p style="text-align: center;"><b><u>HISTORY</u></b></p> <ul style="list-style-type: none"> <li>• Arrival of the Dutch at Table Bay in 1652</li> <li>• Slaves at the cape</li> <li>• Where African farmers were settled</li> <li>• Key words</li> </ul>
<p><b>AFRIKAANS</b></p> <p><b>Project:</b> The grade 5 learners will be doing a project this term instead of a test. The project is out of 70 marks. Mrs Putter will assist and guide learners throughout their projects.</p> <p>It is divided into 3 sections:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Creative Writing</li> <li>• Oral</li> </ul> <p>The project will be completed in the classroom over a period of three weeks..</p>	<p><b>ENGLISH HOME LANGUAGE</b></p> <p><b>Project:</b> The grade 5 learners will be doing a project this term instead of a test. The project is out of 70 marks. Ms Moosa will assist and guide learners throughout their projects.</p> <p>It is divided into 3 sections:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Creative Writing</li> <li>• Oral</li> </ul> <p>The project will be completed in the classroom over a period of three weeks..</p>
<p><b>TECHNOLOGY</b></p> <p>PAT – Will be tested on investigation and design. Learners to study term 1 drawing skills the topics as follows; sketching, oblique drawings and perspective drawings. Term 3 topics Learners will be tested on the following: magnetism, recycling, electrical circuits, electromagnet and designing/building a crane Learners to study the worksheets in conjunction with the text book. Mark allocation for Technology term 3 is 70</p>	<p><b>NATURAL SCIENCES</b></p> <p>The test for term 3 is based on energy and change only.</p> <ul style="list-style-type: none"> <li>• Learn all the key words for term 3</li> <li>• Know the differences between renewable and non-renewable energy.</li> <li>• Potential energy</li> <li>• Kinetic energy</li> <li>• The law of conservation of energy</li> <li>• Heat transfer: conduction, convection, radiation</li> <li>• Insulation, energy saving and energy transfer to the surroundings</li> </ul>

**ECONOMIC AND MANAGEMENT SCIENCES**

Learners will be assessed according to a rubric related to Market Day.

**CREATIVE ARTS****VISUAL ARTS**

Learners will complete a collage on the Ndebele mural using Ndebele patterns, designs and colours which will include the principles and elements of art.

**DANCE**

Assessment rubric on the elements and principles of dance movements. To be completed as a practical activity in class.

**LIFE ORIENTATION:**

- ✓ A research on a choice of a learner's preference regarding any substance abuse out of 60 marks.