



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Teacher Assessment Plan

### 2022 Term 4 – Life Skills

<p><b>Beginning Knowledge and Personal and Social Development</b></p>	<ul style="list-style-type: none"> <li>➤ Our country:             <ul style="list-style-type: none"> <li>• South African map</li> <li>• South African flag</li> <li>• South African anthem</li> </ul> </li> <li>➤ Ways we communicate:             <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Writing</li> <li>• Listening</li> <li>• Reading</li> <li>• Looking</li> </ul> </li> <li>➤ Life at night:             <ul style="list-style-type: none"> <li>• Things I do at night.</li> <li>• Night animals</li> </ul> </li> </ul>
<p><b>Creative Arts</b></p>	<ul style="list-style-type: none"> <li>➤ 2D: Make painting of south African flag (24 October 2022)</li> <li>➤ 3D: Use clay to make a south African pot. (4 November 2022)</li> </ul>
<p><b>Performing Arts</b></p>	<ul style="list-style-type: none"> <li>➤ Creating a simple puppet using waste material. Make own puppet performance. (7 November 2022)</li> <li>➤ Sing south African anthem.</li> </ul>
<p><b>Physical Education</b></p>	<ul style="list-style-type: none"> <li>➤ Laterality: Stretching up and sideways</li> <li>➤ Co-ordination: Swimming exercises-lie on the back and kick legs, lie on stomach, kick, legs and move arms in a swimming action.</li> <li>➤ Sports and games: Divide learners into teams and compete in relay races – explain rules and how this works</li> <li>➤ Spatial orientation: Crawl through a "tunnel", i.e. underneath a chair, through motor tyres or make-shift tunnels.</li> <li>➤ Rhythm: Step up and down on steps and balancing forms 10 times. Swimming, breathing exercises using bucket of water.</li> <li>➤ Locomotor and Non-locomotor: Jump high, walk with big steps, walk with small steps, skip, hop.</li> <li>➤ Balance: high jumps and long jumps.</li> </ul> <p style="text-align: right;"><b>Ongoing assessment</b></p>

**\*\*Important Notes:**

1. PE is a compulsory requirement for the Life Skills mark. Please ensure that learners are sent to school with their PE tracksuit, white FDR PE t-shirt, PE shorts, white socks and white takkies on the days they have PE.
2. Ensure your child is sent to school with a school hat, sunscreen and a water bottle to avoid dehydration.

**14 November 2022 (Subject to change)**



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Teacher Assessment Plan 2022 Term 4 – English Home Language

<p><b>Listening and Speaking</b></p>	<ul style="list-style-type: none"> <li>• Listens to a complex sequence of instructions and responds appropriately</li> <li>• Listens for the detail in stories and answers open-ended</li> </ul>	<p><b>Assessment dates:</b> 31 October &amp; 01 November 2022</p>
<p><b>Reading and Viewing</b></p>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>• Recognises vowel digraphs and diphthongs (eg. 'oa', 'oe', 'ow' as in cow and 'ow' as in show)</li> <li>• Recognises at least 5 new vowel digraphs (eg. 'ar' as in car, 'er' as in fern, 'ir' as in shirt, 'or' as in short, 'ur' as in church) <b>(Reading focus time: focused phonic session)</b></li> </ul>	<p>02 &amp; 03 November 2022</p>
<p><b>Reading</b></p>	<p><b>Oral:</b> Group guided reading (GGR)</p> <ul style="list-style-type: none"> <li>• Reads aloud from own book in a guided reading group with the teacher, that is the whole group reads the same story</li> <li>• Uses sight words, phonics, context clues and structural analysis decoding skills when reading unfamiliar words <b>(Reading focus time)</b></li> <li>• Reads with increasing fluency and expression <b>(Reading focus time)</b></li> </ul> <p>Comprehension skills <b>(Reading focus time)</b></p> <ul style="list-style-type: none"> <li>• Literal questions</li> <li>• Prediction</li> <li>• Reorganisation: reorder events in sequence</li> <li>• Inferences: what, why, how</li> </ul>	<p>07 &amp; 08 November 2022</p> <p>14 November 2022</p>
<p><b>Writing</b></p>	<ul style="list-style-type: none"> <li>• Writes at least two paragraphs (10 sentences) on personal experiences or events such as a family celebration</li> <li>• Uses present, past and future tense correctly</li> <li>• Uses correct punctuation (full stops, commas, question marks, exclamation mark) so that others can read what has been written</li> </ul>	<p>15 November 2022</p> <p>17 November 2022</p>
<p><b>Handwriting</b></p>	<ul style="list-style-type: none"> <li>• Copies and writes short words in joined script or cursive writing</li> </ul>	<p>17 November 2022</p>

**Assessment dates are subject to change**



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Teacher Assessment Plan

### 2022 Term 4 – Afrikaans First Additional Language

<b>LUISTER EN PRAAT – Listening and Speaking</b>	
<ul style="list-style-type: none"><li>• Luister na en lewer 'n eenvoudige vertelling. (Listens to a story and gives a short summary.)</li></ul>	31/11/22 – 03/11/22
<ul style="list-style-type: none"><li>• Verstaan en reageer op eenvoudige vrae oor die teks (understands and reacts/answers simple questions about a story)</li></ul>	09/11/22 -11/11/22
<b>KLanke – Phonics</b>	
<ul style="list-style-type: none"><li>• Onderskei tussen klanke wat maklik verwar word, bv "l" en "u" (Differentiate between sounds that are easily confused)</li><li>• Doen woordbou-aktiwiteit met aangeleerde klanke (building words with sounds taught so far).</li><li>• Groepeer woorde in woordfamilies. (Group words into work families)</li><li>• Herken woorde met lang vokale. (Recognise words with long vowels)</li></ul>	14/11/22
<b>LEES - Reading</b>	
<ul style="list-style-type: none"><li>• Kies 'n leesstuk van 50 -60 woorde en antwoord die vrae (Choose a story of 50-60 words and answer the questions). Tipe Vrae: (types of questions)<ul style="list-style-type: none"><li>- Veelvoudige keuse vrae. (Multiple choice)</li><li>- Voltooi die vermiste woorde (fill in the missing words)</li></ul></li><li>• Groepgeleide lees (Group guided reading)</li></ul>	14/11/22  15/11/22 – 17/11/22
<b>SKRYF - Writing</b>	
<ul style="list-style-type: none"><li>• Skryf ten minste 3 sinne oor 'n bekende onderwerp/prent, gebruik hoofletters en punte in skryfwerk. (write at least 3 sentences about a well-known topic/picture. Use capital letters and correct punctuation)</li></ul>	16/11/22

(Assessment dates are subject to change)



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Teacher Assessment Plan

### 2022 Term 4 – Mathematics

(Assessments dates subject to change)

Dates	Week 1 & 2 14/10 and 21/10	Week 3 28/10	Week 4 4/11	Week 5 11/11	Week 6 18/11
Type of Assessments	Oral	Written	Written	Written	Practical
	<b>NUMBER, OPERATIONS AND RELATIONSHIPS</b> (Count forward and backwards in 2s,3s, 4s, 5s,& 10s 0- 150)	<b>NUMBER, OPERATIONS AND RELATIONSHIPS</b> Place Value – Tens and Units Addition Problem Solving	<b>MEASUREMENT</b> Identify Time - O' clock, half and quarter  Draw hands on the clock Capacity – Identify half full and empty containers	<b>NUMBER OPERATIONS AND RELATIONSHIPS</b> Compare numbers 10 more and 10 less  Count in 10 from any given number	<b>DATA HANDLING</b> Collects and sort out objects. Represent data on the pictograph Analyse and interprets data

Dates	Week 7 – 23/11 Final Activity
Type of Assessment (Written)	<b>NUMBER OPERATIONS AND RELATIONSHIPS</b> Number names and symbols Decomposition of Hundred Tens and Units Money problem solving Sharing that leads to fractions Calculations – Addition and Subtraction in context using drawing method, breaking down method and no line jumping strategy.  <b>PATTERNS, FUNCTIONS AND ALGEBRA</b> Completes number patterns Number patterns integrated with counting  <b>SPACE AND SHAPE</b> Identify 3D shapes Arrange 3D Objects from biggest to smallest Identify straight and curved sides on 2D SHAPES