



FRANKLIN D. ROOSEVELT PRIMARY

Grade 3 Teacher Assessment Plan 2022 Term 4 – English Home Language

LISTENING AND SPEAKING

- Tells a story using descriptive language, different gestures and facial expressions. (31/10)
- Plans and makes an oral presentation using a visual aid: tells personal news, describes something experienced, recounts an event etc. (2/11)

PHONICS

- Recognises and uses spelling patterns such as -igh (high), -ough (tough), -eigh (neigh), -augh (caught)
- Recognises and uses synonyms and antonyms
- Recognises hard and soft sounds of 'c' and 'g' such as 'c' as in city; 'g' as in giant
- Recognises vowels such - as 'ere' in 'here', -air as in 'hair', -are as in 'square'
- Recognises and uses all phonics learnt so far (11/11)

READING

- **Group guided reading** :oral Reads both silently and out aloud from own book in a guided reading group with the teacher.
- Reads with increasing fluency, speed and expression making use of phonics, contextual and structural analysis decoding skills and comprehension skills to make meaning and uses self-correcting strategies when reading.
- **Shared reading**: written task
- Plays word games that draw on reading and vocabulary knowledge and skills. (9/11)

Handwriting

- Copies written text from the board, textbooks, work cards correctly, paying attention to correct letter formation and spacing
- Uses cursive writing for all written recording
- Writes neatly and legibly with confidence and speed in cursive writing

Writing

- Uses pre writing strategies to gather information and plan writing: talks to a partner creates a mind map , a planning frame (drafts, writes, edits, and presents own story of at least two paragraphs.)
- Writes about personal experiences in a format of a short newspaper article
- Language usage
- Sentence construction, punctuation, tenses, conjunctions, contractions.
- (final assessment week 17/11- 22/11)

(Assessments dates are subject to change)



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Grade 3 Teacher Assessment Plan

2022 Term 4 – Afrikaans First Additional Language

Luister en Praat	<ul style="list-style-type: none">• Mondeling: Gee 'n kort mondeling oor 'n prent, foto of tema plakkaat in 4 tot 5 sinne 09/11• Instruksies akiwiteit 09/11• Rym 09/11
Lees	<p><u>Selfstandige Lees</u></p> <ul style="list-style-type: none">• Leerders kan 70 tot 80 hoerfrekwensie woorde lees. 31/10 <p><u>Gedeelde Lees</u></p> <ul style="list-style-type: none">• Lees 'n leesstuk met 80 tot 100 woorde 31/10• Beantwoord die vree:• Multi keuse vree. Vul die regte antwoorde in. regte volgorde van gebeure. Skryf die antwoord. 31/10
Klanke	<ul style="list-style-type: none">• Speltoets met 'n woordlys➤ Lettergrepe 21/11➤ Rymwoorde 21/11➤ Begin klanke 21/11➤ Meervoude 21/11
Skryf en Taal	<ul style="list-style-type: none">• Skryf 'n persoonlike storie van 4 tot 6 sinne oor 'n bekende tema deur gebruik te maak van hoofletters en punte. 03/11• Punktuasie 25/10• Verlede Tyd 25/10• Toekomende Tyd 25/10• Trappe van vergelyking 25/10• Voornaamwoorde 25/10

(Assessments dates are subject to change)



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Grade 3 Teacher Assessment Plan

2022 Term 4 – Mathematics

<p style="text-align: center;">Numbers, operations and relationships</p>	<p>Number Concept</p> <ul style="list-style-type: none"> • Counts forwards and backwards in 1s, 2s, 3s, 4s, 5s, 10s, 20s, 25s, 50s, 100s up to 1000 • Number names and Number Symbols: Read and writes number symbols and number names up to 1000 • Describe, Compares and orders whole numbers up to 1000 • Place Value <ul style="list-style-type: none"> ➢ Recognises place value of numbers up to 999, identifying the value of each digit ➢ Decomposes three-digit numbers up to 999 into hundreds, tens and ones <p>Solve Problems</p> <ul style="list-style-type: none"> • Solves word problems in context <i>and context free</i>: <ul style="list-style-type: none"> ➢ addition and subtraction with answers up to 999 ➢ division up to 100 (with answers incl. remainders) ➢ multiplication with answers up to 100 ➢ repeated addition leading to multiplication with answers up to 100 ➢ money problems involving totals and change in rands or in cents ➢ grouping and Sharing up to 100 ➢ Sharing leading to fractions using one of the following methods/ techniques <ul style="list-style-type: none"> ✓ building up and breaking down numbers ✓ number lines ✓ doubling and halving ✓ rounding off in tens <p>Calculations</p> <ul style="list-style-type: none"> • Does addition and subtraction up to 999 making use of one of the methods learnt • Multiply 2, 3, 4, 5, 10 to a total of 100 using the correct symbols $\times =$ (as well as flow diagrams) • Divide numbers to 99 by 2, 3, 4, 5, 10 using the correct symbols 	<ul style="list-style-type: none"> • 21/10/ 2022 Oral • 28/10/ 2022 Written • 11/11/2022 Written • 22/11/ 2022 Written
<p>Patterns, Functions & Algebra</p>	<p>Number Patterns Copy, extend and describe number patterns and number sequences of counting forwards and backwards in 1s, 2s, 3s, 4s, 5s, 10s (up to 750) and 20s, 25s, 50s, 100s (up to 1000)</p>	<p>☐ 22/11/ 2022 Written</p>
<p>Space and Shape</p>	<p>☐ Position, Orientation and Views</p>	<p>☐ 11/11/ 2022 Oral</p>
<p>Measurement</p>	<ul style="list-style-type: none"> • Capacity/ Volume <ul style="list-style-type: none"> ➢ Compare, order and record the capacity and volume of objects in litres/ ml. • Area and Perimeter <ul style="list-style-type: none"> ➢ Do calculations 	<ul style="list-style-type: none"> • 21/10/ 2022 Practical • 22/11/ 2022 Written
<p>Data Handling</p>	<p>☐ Analyse and interpret data in pictographs and bar graphs (answer questions)</p>	<p>☐ 16/11/ 2022 Written</p>

Mathematics will be assessed continuously throughout the term as per department guidelines. Dates are listed above.

(Dates are subject to change)



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Grade 3 Teacher Assessment Plan

2022 Term 4 – Life Skills

(Assessments dates are subject to change)

<p>Beginning Knowledge and Personal and Social Development</p>	<ul style="list-style-type: none"> ➤ Products and processes <ul style="list-style-type: none"> • Plants What we get from plants – various products Process - from sugar cane to sugar • The earth What we get from the earth Process - from clay to brick ➤ Disasters and what we should do <ul style="list-style-type: none"> • Types of disasters- Floods, Fire, illness • Other phenomena- Natural disasters, earthquakes, hurricanes (storms), lightning, storms, strong winds ➤ Animals and creatures that help us <ul style="list-style-type: none"> • Animals that give us food and/or clothes Bees, Chickens, Cows, Sheep • Animals that work for us Dogs - guide dogs, watch dogs, sniffer dogs Donkeys and horses- used for transport • Other animals that have helped people ➤ Religious days and other special days 	<p>Date : 18 November 2022</p>
<p>Creative Arts</p>	<ul style="list-style-type: none"> ➤ 3D: Sheep craft ➤ 2D: Guide dog portrait 	<p>3/11/2022 10/11/2022</p>
<p>Performing Arts</p>	<ul style="list-style-type: none"> ➤ Warming up and cooling down the body and voice ➤ Create drama games (Role play) ➤ Responding to stimuli- charades, body language, facial expressions ➤ Controlled locomotor movements- marching ➤ Creating movements based on pictures, movement sentence (sequence), showing beginning, middle, end ➤ Mime technique 	<p>18/10/2022 & 21/10/2022 25/10/2022 & 28/10/2022</p>
<p>Physical Education</p>	<ul style="list-style-type: none"> ➤ Locomotor- Follow visual instructions ➤ Perceptual Motor- Shadow imitations, tennis, cricket ➤ Rhythm- Rhythmic sequence ➤ Co-ordination- gymnastics, swimming ➤ Balance- balance on objects and with beanbags on head ➤ Spatial Orientation- obstacle course ➤ Laterality- swimming ➤ Sport and games- water games, 3 legged race, tennis, cricket 	<p>24-28 October 2022 PE (ongoing)</p>

****Important Notes:**

1. Ensure your child is sent to school with a school hat, sunscreen and a water bottle to avoid dehydration on days when they are outdoors for PE.
2. Swimming is a requirement as it forms part of Physical Education. Please ensure your child is sent to school with a swimming costume, swimming cap and towel on their swimming day.