



FRANKLIN D ROOSEVELT PRIMARY SCHOOL  
Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129  
Acting Principal: Mrs J. Tandree Tel: (011) 782 - 6526 Fax (011) 888 - 1476

[www.fdrsprimary.co.za](http://www.fdrsprimary.co.za) Email: [headmaster@fdrprimary.co.za](mailto:headmaster@fdrprimary.co.za)

**GRADE 7 TERM 1 TEST/ ASSIGNMENT/ PROJECT SCOPE 2023**

<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"><li>• Find the LCM and HCF of whole numbers by inspection or factorisation</li><li>• List prime factors of numbers to at least 3-digit whole numbers</li><li>• Ordering and comparing whole numbers</li><li>• Properties of whole numbers</li><li>• Calculations with whole numbers - Adding, subtracting and multiplying whole numbers</li><li>• Ratio and rate</li><li>• Fractions – Ordering, comparing and simplifying common fractions</li><li>• Calculations with fractions</li><li>• Addition and subtraction of fractions</li><li>• Multiplication common fractions</li><li>• Percentages and decimals</li></ul> <p>(40 Marks = 60% of Term 1 mark)</p>	<p><b>ENGLISH HOME LANGUAGE</b></p> <ul style="list-style-type: none"><li>• Reading comprehension</li><li>• Visual text and answering questions based on an advertisement</li><li>• Summary writing based on a given text</li><li>• Language structures<ol style="list-style-type: none"><li>1. Prefixes</li><li>2. Suffixes</li><li>3. Basic verbs and auxiliary verbs</li><li>4. Writing sentences in negative and question form</li><li>5. Prepositions</li><li>6. Adjectives (all types)</li><li>7. Adjective clauses</li><li>8. Compound and complex sentences</li></ol></li></ul> <p>(60 marks)</p>
<p><b>AFRIKAANS</b> 60 Marks</p> <p><b>AFDELING A: LITERER TEKS</b></p> <ul style="list-style-type: none"><li>• Gedig en Leesbegrip</li><li>• Versreels, strofes, tema, personifikasie, rymskema, metafoor</li></ul> <p><b>AFDELING B: VISUELE PRENT</b></p> <ul style="list-style-type: none"><li>• Advertensie</li></ul> <p><b>AFDELING C: OPSOMMIING</b></p> <p><b>AFDELING D: TAAL</b></p> <ul style="list-style-type: none"><li>• Leestekens</li><li>• Klank-en Lettergrepe</li><li>• Tipe sinne: Stelsin, Bevelsin, Vraagsin, Uitroepsin</li><li>• Verlede, Teenwoordig, Toekomstige tyd</li><li>• STOMPI</li><li>• Samestellings</li><li>• Voegwoorde</li><li>• Meervoude en verkleiningsvorme</li><li>• Homonieme en homofone</li><li>• Voornaamwoorde</li><li>• Ontkennende vorm (Negative)</li><li>• Trappe van vergelyking</li></ul>	<p><b>SOCIAL SCIENCES</b> <b>HISTORY</b></p> <ul style="list-style-type: none"><li>• Trade across sahara desert<ol style="list-style-type: none"><li>1. Trade goods</li><li>2. Camel caravan</li><li>3. Spread of islamic religion</li></ol></li><li>• The kingdom of mali<ol style="list-style-type: none"><li>1. Mansa musa</li><li>2. Mali at the height of its power in 14<sup>th</sup> century</li><li>3. Pilgrimage</li></ol></li><li>• The city of timbkutu<ol style="list-style-type: none"><li>1. Leo africanus</li><li>2. Timbkutu as trade centre</li><li>3. Timbkutu as centre of learning</li><li>4. Timbkutu manuscripts</li></ol></li></ul> <p>(50 MARKS)</p>

<p><b>ECONOMIC AND MANAGEMENT SCIENCE</b> 50 Marks</p> <p><b>SECTION A: SHORTER QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• Definitions <ul style="list-style-type: none"> <li>○ goods, services, producers, households, consumers, consume, government agency, constitution, grant, entrepreneurs, market, reuse, recycle, reduce, inequality, poverty, wealth, urban-rural area, pollution</li> </ul> </li> </ul> <p><b><u>SECTION B: ECONOMY</u></b></p> <p><b>Goods and Services</b></p> <ul style="list-style-type: none"> <li>• Describe goods and services</li> <li>• List examples</li> <li>• Producers and consumers</li> <li>• Examine role of the household as a producer</li> <li>• Explain the role of the household as a consumer</li> </ul> <p><b>Inequality and poverty</b></p> <ul style="list-style-type: none"> <li>• Research inequality in South Africa</li> <li>• Urban and rural challenges</li> <li>• Causes for socio-economic imbalance</li> <li>• Education skills to fight inequality and injustice</li> </ul>	<p><b>NATURAL SCIENCES</b></p> <ol style="list-style-type: none"> <li>1. Learn all key words for term 1.</li> <li>2. Learn the kingdoms of living organisms.</li> <li>3. Differences between plants and animals.</li> <li>4. Diversity of animals.</li> <li>5. Diversity of plants.</li> <li>6. Sexual reproduction in angiosperms. (30 marks)</li> </ol>
<p><b>TECHNOLOGY</b> PAT – Jaws of Life Continuous Practical Activity Assessment 1 and 2 completed in class during contact time. Assessment 3 To make the Jaws of Life. Learners will make the Jaws of Life in class during contact time. Learners will use their notes and the technology textbook as resource for the assessment.</p>	<p><b>LIFE ORIENTATION</b></p> <ol style="list-style-type: none"> <li>1. Self-Image Pages 1-5</li> <li>2. Changes in Boys and Girls Pages 10-15</li> <li>3. The effects of Peer Pressure Pages 20-25</li> </ol>
<p><b>CREATIVE ARTS – Practical Activity for art form one and art form two.</b> Art form one – Visual Art Masks to start at school and complete at home using set criteria. Learners will mould a clay figure during contact time using a rubric. Art form two – Music. Completed during contact time using a rubric.</p>	