



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**  
**GRADE ONE – MATHEMATICS**  
**TERM 2 TEACHER ASSESSMENT PLAN (2023)**

All dates subject to change

<p><b><u>Patterns and functions</u></b></p> <ul style="list-style-type: none"><li>- Geometric patterns</li><li>- Number patterns (1s, 2s, 5s and 10s)</li></ul> <p><b>02/05/23 – 05/05/23 (Week 4) – Oral &amp; Practical assessment</b> <b>08/05/23 – 12/05/23 (Week 5) – Written assessment</b></p>	<p><b><u>Numbers and operations</u></b></p> <ul style="list-style-type: none"><li>-Counting in 1s forwards and backwards up to 20</li><li>-Counting forwards in 2s, 5s and 10s up to 20</li><li>-Writes number names and symbols up to 20</li><li>-Ordering of numbers (before, after, between, smallest to biggest/ biggest to smallest up to 10)</li><li>-Problem solving</li><li>-Sharing up to 10</li><li>-Grouping up to 10</li><li>-Number lines from 1-10</li><li>-Addition and subtraction up to 20</li><li>-Repeated addition (<math>2+2+2=6</math>)</li><li>-Mental maths (up to 10)</li></ul> <p><b>15/05/23 – 19/05/23 (Week 6) – Oral, practical and written</b></p>
<p><b><u>Space and shape</u></b></p> <ul style="list-style-type: none"><li>- 2D shapes- (size, straight/ round edges)</li><li>- Position</li></ul> <p><b>08/05/23 – 12/05/23 (Week 5) - Written</b></p>	<p><b><u>Data Handling</u></b></p> <ul style="list-style-type: none"><li>- Learners answer questions based on a graph</li></ul> <p><b>02/05/23 – 05/05/23 (Week 4) – Oral &amp; Practical</b> <b>08/05/23 – 12/05/23 (Week 5) - Written</b></p>
<p><b><u>Measurement</u></b></p> <ul style="list-style-type: none"><li>- Length</li><li>- Time</li></ul> <p><b>17/05/23 – 24/05/23 (Week 6/7) – Oral &amp; practical</b></p>	
<b>Mental Maths Assessments done weekly</b>	

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Ms F Dhladhla

Subject Head

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Mrs A Jeaven

Departmental Head  
Foundation Phase

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Mrs E Chabangu

Administrator (Principal)



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**  
**GRADE ONE – AFRIKAANS FIRST ADDITIONAL LANGUAGE**  
**TERM 2 TEACHER ASSESSMENT PLAN (2023)**

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Luister en praat – Listening and speaking

Week 4 & 5

02/05/2023 – 10/05/2023

- Reageer op eenvoudige vrae (*responds to a simple question*)
- Reageer op eenvoudige instruksies (*responds to simple instructions*)
- Wys nae n benoem verwerpe in die klaskamer (*show and name classroom objects*)
- Sing eenvoudige liedjies en doen aksierympies (*sing simple poems and do actions*)
- Gebruik kort frases om homself/herself uittedruk (*use short phrases to express themselves*)

Klanke- Phonics

Week 6

15/05/2023 – 19/05/2023

- Breek verbal sinnie in woorde op duer op elke woorde te klap (*break down phonics by clapping*)
- Enkelklanke o, p, g, r, h, e, b, w, k (*phonics of letters*)
- Identifiseer begin klanke in woorde (*identify beginning sounds in words*)
- Identifiseer van die rymwoorde in stories en liedjies (*identify rhyming words in poems*)

Lees en Kyk

Week 7

22/05/2023 – 26/05/2023

- Luister en reageer na aan lieding van 'n storie wat vertel en geles is (*listen and respond to what the story entails*)
- Sluit aan by refreie na herhaalde lees van 'n teks (*referencing repeated reading*)
- Beantwoord eenvoudige vrae oor die storie of nie -fiksie teks (*answer simple questions of a story*)
- Demonstreer die woordeskate in die storie verstaan word deur na die voorwerpe op die prente te wys (*demonstrates understanding of simple words of a picture of a story*)

Skryf – Writing

Week 8

29/05/2023 – 02/06/2023

- Teken 'n prent van 'n storie of rympe wat vertel is (*draw a picture of a story*)
- Skryf 'n onderskrif vir sy/haar tekening en lees terug wat geskryf is (*write a title for the picture*)

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Ms N Lewis

Subject Head

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Mrs A Jeaven

Departmental Head

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Mrs E Chabangu

Administrator (Principal)



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**  
**GRADE ONE – LIFE SKILLS**  
**TERM 2 TEACHER ASSESSMENT PLAN (2023)**

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<b>Beginning Knowledge, Personal and Social Wellbeing</b>	<b>Creative Arts - Visual Arts</b>
<p>MY FAMILY</p> <ul style="list-style-type: none"> <li>• What is family?</li> <li>• Members of a family</li> <li>• Caring for each other</li> <li>• Family day</li> </ul> <p>SAFETY IN THE HOME</p> <ul style="list-style-type: none"> <li>• Dangers at home</li> <li>• Keeping safe when home alone</li> <li>• Saving electricity</li> <li>• Emergency numbers</li> </ul> <p>MY BODY</p> <ul style="list-style-type: none"> <li>• Different parts of the body</li> <li>• Parts I cannot see</li> <li>• Different parts of the body which move</li> <li>• The five sense and their uses</li> </ul> <p>KEEPING MY BODY SAFE</p> <ul style="list-style-type: none"> <li>• Safe and unsafe situation and places</li> <li>• Yes and no feelings</li> <li>• Keeping my body healthy</li> </ul> <p style="text-align: right;">Week 6/7 17/05/23 – 24/05/23</p>	<ul style="list-style-type: none"> <li>• 2D;/Drawing of self with your family doing an activity together</li> <li>• 3D: clay models</li> <li>• Line and shape in drawing</li> </ul> <p style="text-align: right;">Done weekly</p>
<b>Creative Arts - Performing Arts</b>	<b>Physical Education</b>
<ul style="list-style-type: none"> <li>• Improvise &amp; interpret (songs, roleplay etc)</li> <li>• Creative games and skills</li> </ul> <p style="text-align: right;">Ongoing</p>	<ul style="list-style-type: none"> <li>• Spatial Orientation</li> <li>• Sports &amp; games</li> <li>• Perceptual Motor</li> <li>• Co-ordination</li> <li>• Laterality</li> <li>• Balance</li> <li>• Rhythm</li> <li>• Locomotor</li> </ul> <p style="text-align: right;">Ongoing</p>

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 Mrs E Chabangu  
 Administrator (Principal)



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**  
**GRADE ONE – ENGLISH HOME LANGUAGE**  
**TERM 2 TEACHER ASSESSMENT PLAN (2023)**

All dates subject to change

**Listening and speaking**

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|---|--|
| <ul style="list-style-type: none"><li>Identifies main idea in a story</li></ul> | Week 5<br><b>08/05/23 – 12/05/23 - Written</b> |
|---|--|

**Phonics**

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|---|--|
| <ul style="list-style-type: none"><li>Identifies the single letter/ sound relationship of some letter</li></ul> | Week 6<br><b>15/05/23 – 19/05/23 - Written</b> |
|---|--|

**Reading**

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>Uses pictures to predict what the story is about</li><li>Discusses the story identifying the main idea, and characters and information in the text.</li><li><u>Guided Reading</u> - Reads aloud from own text with teacher on his/her own. Focus on word recognition and reading for meaning.</li></ul> | Week 6<br><b>15/05/23 – 19/05/23 - Oral</b> |
|---|---|

**Writing**

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>Draws pictures to convey a message (adding a label or caption e.g., about personal experience.</li><li>Contributes ideas to a class story</li><li>Writes words using sounds learnt</li></ul> | Week 4<br><b>02/05/23 – 05/05/23 - Written</b><br>week 7<br>22/05/2023 – 26/05/2023 |
|--|---|

**Handwriting**

- |   |                                   |
|---|-----------------------------------|
| <ul style="list-style-type: none"><li>Writes lower-case letters correctly</li></ul> | week 7<br>22/05/2023 – 26/05/2023 |
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