



FRANKLIN D. ROOSEVELT PRIMARY

Grade 2 English Home Language Teacher Assessment Plan- 2023 Term 2

All dates subject to change

Listening and Speaking 02/05/23 – 05/05/23	<ul style="list-style-type: none">• Listens to stories and poems and identifies the main idea, details and sequence of stories
Phonics 22/05/23 – 26/05/23	<ul style="list-style-type: none">• Oral: recognises at least 3 vowel digraphs 'oa'-boat, 'ea'-eat short 'oo'-book and 'ai'-train• Written: Builds 3,4 and 5 letter words using the consonant blends and vowel digraphs taught this term
Reading and Viewing 17/05/23 – 24/05/23	<p>Oral: Group guided reading</p> <ul style="list-style-type: none">• Reads aloud from own book in a guided reading group with the teacher, the whole group reads the same story.• Use sight words, phonics, context clues and structural analysis decoding skills when reading unfamiliar words.• Reads with increasing fluency and expression (Reading focus time) <p>Comprehension skills Literal questions Prediction Reorganisation: reorder events in sequence Inferences: what , why, how</p>
Writing 29/05/23 – 31/05/23	<ul style="list-style-type: none">• Participates in a discussion to choose a topic to write about (shared writing)• Writes an expressive text such as a Thank you card or letter• Write a story of at least one paragraph (at least 5 sentences) using a writing frame
Handwriting 01/06/23 – 02/06/23	<ul style="list-style-type: none">• Writes in print scripts all capital and lower case letters confidently and accurately• Uses appropriate spacing between words in sentences

Spelling Tests: Every Friday (week 2-8) see dates above*

Ms Z Dawray

Subject Head

Mrs A Jeaven

Departmental Head
Foundation Phase

Mrs E Chabangu

Administrator (Principal)



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Grade 2 Afrikaans First Additional Language Teacher Assessment Plan- 2023 Term 2

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Luister en Praat 15/05/23 – 18/05/23	<ul style="list-style-type: none">➤ Vertel nuus in 2-3 sinne➤ Demonstreer basiese woordeskat deur na voorwerpe in die klaskamer of in prente te wys➤ Luister na 'n eenvoudige vertelling en beantwoord eenvoudige vrae
Lees 23/05/23 – 26/05/23	<ul style="list-style-type: none">➤ Groepbegeleide lees: Lees in groepe saam met die onderwyser. Die onderwyser kies die teks en assessee elke leerder op mondelinge lees
Klanke 29/05/23 – 31/05/23	<ul style="list-style-type: none">➤ Identifiseer klankverwantskappe➤ Pas beginklanke by woorde en prente➤ Trek die woord dood wat nie by die klankgroep pas nie.➤ Skryf woorde wat aangeleer is
Skryf 01/06/23 – 02/06/23	<ul style="list-style-type: none">➤ Skryf 3 eenvoudige sinne deur gebruik te maak van woordelys en sigwoordeskat➤ Leestekens,

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Grade 2 - Life Skills Teacher Assessment Plan- 2023 Term 2

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<p>Beginning Knowledge and Personal and Social Wellbeing</p>	<ul style="list-style-type: none"> ➤ Seasons: <ul style="list-style-type: none"> • Compare the four seasons • How seasons affect growing things/animals ➤ Farm animals: <ul style="list-style-type: none"> • Characteristics of farm animals • Food we get from them • Process ➤ Wild Animals: <ul style="list-style-type: none"> • Characteristics of wild animals • Types of wild animals • Why they camouflage themselves? • How do we preserve them? ➤ Creatures that live in water: <ul style="list-style-type: none"> • Characteristics of freshwater creatures • Characteristics of sea creatures ➤ Animal Homes: <ul style="list-style-type: none"> • The natural habitat – variety of animals • Body features lined to habitat 	<p>Written Task</p> <p>05/06/2023 – 07/06/2023</p>
<p>Visual Arts</p>	<ul style="list-style-type: none"> ➤ Make a Mask of a Wild Animal using recyclable materials ➤ Create a fish tank 	<p>15/05/2023 – 19/05/2023</p> <p>22/05/2023 – 26/05/2023</p>
<p>Performing Arts</p>	<ul style="list-style-type: none"> ➤ Warming up and cooling down the body ➤ Warming up the voice ➤ Rhythm patterns ➤ Locomotor movements ➤ Performing songs 	<p>Weekly</p>
<p>Physical Education</p>	<ul style="list-style-type: none"> ➤ Bounce ball while marching on the spot ➤ Throw a large ball at a target ➤ Hop scotch ➤ Catch, throw and kick a ball with a non-dominant hand/foot ➤ Relay running ➤ Obstacle course 	<p>Weekly</p>

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Grade 2 Mathematics Teacher Assessment Plan- 2023 Term 2

<p style="text-align: center;">Numbers, Operations and Relationships</p>	<p>➤ Number Concepts</p> <ul style="list-style-type: none"> • Counts concrete objects reliably to 150 • Compares numbers up to 50 and say which is 1,2,3, 4, 5 more or less • Describe numbers to and compare 50 • Decompose two digit numbers into multiple of tens and units, ones to 50 • Identify and state the value of each digit • Recognise, identify, read number symbol from 1 – 150 • Write number symbols and number names to 50 • Counts forwards and backwards in 2's, 3s, 5's, 10's to 150 • Repeated addition leading to multiplication with answers up to 30 • Recognise fractions in diagrammatic form • Use and name fractions including halves quarter thirds and fifth
	<p>➤ Problem Solving: Solve word problems in context</p> <ul style="list-style-type: none"> • Addition and subtraction with answers up to 50 • Repeated addition leading to multiplication with answers up to 30 • Equal grouping and sharing leading to division that may include remainders • Recognise fractions in diagrammatic form – Write fractions as 1 half, 2 third
<p style="text-align: center;">Patterns, Functions and Algebra</p>	<p>➤ Geometric Patterns and Number Patterns</p> <ul style="list-style-type: none"> • Copy, extend describe simple patterns in 2s, 3s 4s and 5s up to 150 • Copy, extend, describe simple patterns made with objects, drawing of lines, shapes • Create and describe own patterns
<p style="text-align: center;">Space and shape</p>	<p>➤ Position and directions</p> <ul style="list-style-type: none"> • Language of position: in front of, behind, left, right, up, down, next to, on top of • Follow directions, move around the classroom • Recognise name describe sort and compare 2D shapes- range of shapes features of shapes.
<p style="text-align: center;">Measurement</p>	<p>➤ Calendar</p> <ul style="list-style-type: none"> • Know sequence of months of the year place birthdays on calendar <p>➤ Time</p> <ul style="list-style-type: none"> • Tell 12- hour time in hours, half hours on analogue clock • Use clocks to calculate the length of time in hours and half hours <p>➤ Mass</p>

Data Handling	<ul style="list-style-type: none"> Estimate, measure, compare, order and record (using a scale and non- standard measures) Talk about the comparison eg light and heavy
	<ul style="list-style-type: none"> Collect and sort out objects Analyse and interpret data

ASSESSMENT DATES IN EACH SECTION (SUBJECT TO CHANGE)

Dates	First two weeks	Week 4 02/05/23 – 05/05/23	Week 5 & 6 08/05/23 – 12/05/23 & 15/05/23 – 19/05/23	Week 7 & 8 22/05/23 – 26/05/23 & 29/05/23 – 02/06/23	Week 9 05/06/23 – 07/06/23
	All Number concepts	Patterns, functions & algebra Numbers, operations & relationships	Space & Shape Number, Operations and Relationships	Number, Operations and Relationships Data handling	Number, Operations and Relationships Measurement Time Mass (g kilogram)
Type of Assessments	Diagnostic Assessment	Written	Practical/Oral	Written	Written

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