



FRANKLIN D. ROOSEVELT PRIMARY SCHOOL

Grade 3 Teacher Assessment Plan English Home Language Term 2 – 2023

All dates subject to change

Listening and Speaking 24/04/23 – 26/04/2023	<ul style="list-style-type: none">• Makes an oral presentation- 'Show and Tell'
Phonics and Reading 10/05/23 – 12/05/2023	Phonics Oral and practical <ul style="list-style-type: none">➤ Recognises that some sounds can be represented by a number of different spelling choices. Written <ul style="list-style-type: none">➤ Spells words correctly using phonic knowledge in informal test, in dictation and in all written work. Reading Group/ Guided Reading <ul style="list-style-type: none">➤ Reads both silently and out loud from own book in a guided reading group with teacher➤ Reads with increasing fluency and expression➤ Prediction➤ Inferences : what , why , how
Writing and Handwriting 29/05/23 – 02/06/23	Writing <ul style="list-style-type: none">➤ Participate in a discussion to choose a topic to write about.➤ Writes own story or a familiar story of at least ten sentences.➤ Reads and edits own writing by correcting spelling , punctuation etc. Handwriting <ul style="list-style-type: none">➤ Forms all upper and lower case letters correctly and automatically in cursive

Mrs F Kola

Subject Head

Mrs A Jeaven

Departmental Head
Foundation Phase

Mrs E Chabangu

Administrator (Principal)



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Grade 3 Teacher Assessment Plan Afrikaans First Additional Language Term 2 – 2023

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Luister en Praat 09/05/23 – 12/05/23	<ul style="list-style-type: none">➤ Demonstreer begrip van woordeskat deur na voorwerpe in die klaskamer of in 'n prentjie te wys in reaksie op vrae van die onderwyser.➤ Reageer op eenvoudige vrae nadat jy na 'n nie-fiksieteks guluister het.➤ Gee 'n eenvoudige mondeling opsomming van 3 of 4 sinne van 'n nie-fiksie teks.
Lees 23/05/23 – 26/05/23	<ul style="list-style-type: none">➤ Gedeelde lees: beantwoord vrae (skriftelik) oor die storie of niefiksie teks, byvoorbeeld: Wat is die eerste ding wat met die boontjiesaad gebeur het?➤ Groepbegeleide lees:<ul style="list-style-type: none">• Lees in groepe saam met die onderwyser• Gebruik sigwoorde, klanke en begripsvaardighede om die teks te verstaan.
Klanke 15/05/23 – 19/05/23	<ul style="list-style-type: none">➤ Herken vokaalklanke wat uit twee letters bestaan: oe, eu, ou, ei, ui➤ Herken tweekonsonant kombinasies: fl, kr-, pl-, pr- aan die begin van woorde.➤ Bou en klank woorde waat geleer is.
Skryf 31/05/23 – 02/06/23	<ul style="list-style-type: none">➤ Skryf 'n paragraaf van ongeveer 4 – 6 sinne oor 'n bekende onderwerp➤ Leestekens, Tye, Meervoude Selfstandige Naamwoorde

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Grade 3 Teacher Assessment Plan

Life Skills

Term 2 – 2023

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<p>Beginning Knowledge and Personal and Social Development</p>	<ul style="list-style-type: none"> ➤ Food groups: <ul style="list-style-type: none"> • Vitamins- fruits and vegetables • Carbohydrates- bread, maize/mealie meal • Proteins- eggs, beans, meat, nuts • Dairy- milk, cheese, yoghurt • A balanced diet ➤ Insects: <ul style="list-style-type: none"> • characteristics of an insect different insects- such as fly. Mosquito, ant, beetle • observing and drawing an insect • how insects help us, how some insects harm us ➤ Life cycles: <ul style="list-style-type: none"> • What a life cycle is • Lifecycle of a: Mammal (e.g. dog), insect (e.g. butterfly), amphibian- (e.g. frog), bird (e.g. chicken) ➤ Recycling: <ul style="list-style-type: none"> • What happens to our waste • Reusing (things that can be used again) • Recycling (used things that can be made into something new) • Reducing (using less) • What cannot be recycled • Recycling at home and at school • Making compost out of things that rot • Reusing water 	<p>Written Task</p> <p>05- 09 June 2023</p>
<p>Visual Arts</p>	<ul style="list-style-type: none"> ➤ 2D: Draw a life cycle ➤ 3D: Create a box sculpture 	<p>22- 26 June 2023</p>
<p>Performing Arts</p>	<ul style="list-style-type: none"> ➤ Warming up and cooling down the body and voice ➤ Drama Games ➤ Rhythm patterns using key words ➤ Locomotor and Non-locomotor movements ➤ Indigenous music and dance ➤ Poems and patterns ➤ Role plays 	<p>29 May- 02 June 2023</p>
<p>Physical Education</p>	<ul style="list-style-type: none"> ➤ Locomotor ➤ Perceptual Motor ➤ Rhythm ➤ Co-ordination ➤ Balance ➤ Spatial Orientation ➤ Laterality 	<p>Ongoing</p>

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Grade 3 Teacher Assessment Plan Mathematics Term 2 – 2023

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Numbers, operations and relationships

Written:

Week 4 (02/05 – 05/05)

Oral:

Week 6 (15/05 – 19/05)

Written:

Week 7 (22/05 – 26/05)

Counting

Count forwards and backwards in:

- 1s, 2s, 3s, 4s, 5s and 10s and from any multiple of 10, 5, 2, 3, 4 between 0-500 50s and 100s to at least 1000
- Use relationship between + and –
- Understand more than/less than and ascending/descending order

Mental maths (Number range: 500)

- Order a given set of numbers
- Compare numbers to 500 and say which is: 1, 2, 3, 4, 5, 10 more or 1, 2, 3, 4, 5, 10 less
- Use relationship between + and –
- Rapid recall addition and subtraction facts to 20
- Add or subtract multiples of 10 from 0-100

Count objects reliably to 500

- Count out concrete objects to 500
- Estimate, check by counting reliably up to 500

Number symbols and number names

- Recognise, identify, read number symbols up to 500
- Write number symbols and number names to 250

Describe and compare numbers to 500

- Smaller than, greater than
- Describe and order numbers from smallest to greatest and greatest to smallest

Place value

- Know what each digit represents
- Decompose two-digit numbers up to 500 into multiples of hundreds, tens and ones up to 500
- Identify and state the value of each digit

Solve problems in context up to 400

Solve problems in context and explain solutions:

- Repeated addition leading to multiplication
- Equal grouping and sharing leading to division that may include remainders
- Sharing leading to fractions
- Solve money problems involving totals & change



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	<p>Calculations</p> <ul style="list-style-type: none">• Multiply numbers 1 to 10 by 2, 4, 5, 10, 3 and 5 to 50 (\times, \square, $=$)• Divide numbers to 50 by 2, 3, 5, 4, 10 (\div, \square, $=$)• Addition and subtraction to 400 ($+$, $-$, $=$, \square)• Practise number bonds to 30 <p>Fractions</p> <ul style="list-style-type: none">• Use and name unitary fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$• Recognise fractions in diagrammatic form• Write as 1 half, 1 third, 1 quarter
<p>Space and Shape</p> <p>Practical: Week 5 (08/05 – 12/05)</p>	<ul style="list-style-type: none">• Range of 2D shapes (rectangles, triangles, circles, squares)• Features of shapes• Symmetry
<p>Data Handling</p> <p>Written: Week 8 (29/05 – 02/06)</p>	<ul style="list-style-type: none">• Collect and sort data• Represent sorted data• Analyse and interpret data
<p>Measurement</p> <p>Written: Week 8 (29/05 – 02/06)</p>	<p>Mass:</p> <ul style="list-style-type: none">• Estimate, measure, compare, order, record mass using balancing scale and nonstandard measures e.g. bricks, blocks• Use language of comparison light, heavy, lighter, heavier etc.• Introduce formal units of measurement and read scale: grams, kilograms <p>Time:</p> <ul style="list-style-type: none">• Read 12 hr time in hours and half hours. Use analogue clock to tell time.• Calculate length of time and passing of time
<p>Patterns, Functions and Algebra</p> <p>Written: Week 9 (05/06 – 09/06)</p>	<p>Geometric patterns:</p> <ul style="list-style-type: none">• Copy, extend and describe simple geometric patterns.• Recognise, describe 2d shapes and features• Time: Hour, half hour analogue time

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