



FRANKLIN D ROOSEVELT PRIMARY SCHOOL
GRADE 1 TERM 3 2023
TEACHER ASSESSMENT PLAN
AFRIKAANS FIRST ADDITIONAL LANGUAGE

All dates subject to change

LUISTER EN PRAAT- LISTENING AND SPEAKING

FORMAL ASSESSMENT (Week 3-4: 1- 11 August & Week 5-6: 21 -31 August)

- Te reageer in eenvoudige groetwyses en totsiens
- Reageer op eenvoudige mondelinge instruksies en vrae
- Sing eenvoudige liedjies en doen aksierympies
- Identifiseer 'n persoon, dier of objek van 'n eenvoudige verbale beskrywing
- Demonsteer 'n basiese begrip van basiese verbale woordeskat wat geleer is gedurende die kwartaal deur te wys na en om voorwerpe te benoem in die klaskamer of op prente na aanleiding van instruksies van onderwyser

LEES EN KLANKE

FORMAL ASSESSMENT- LEES (week 6: 21-25 August 2023)

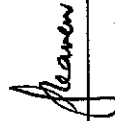
- Beantwoord eenvoudige vrae oor die storie of nie-fiksie teks
- Sluit aan by herhaalde refreine in stories/rympies/liedjies
- Identifiseer en benoem persone, objekte en diere in illustrasies
- Luister an reageer na aanleiding van 'n storie wat vertel en gelees is.
- Rolspreek dele van 'n storie met gepaste dialog
- Identifiseer verskillende beginklanke in woorde

FORMAL ASSESSMENT- KLANKE (Week 7: 28 August – 1 September)

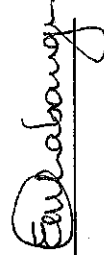
- Herken meervoude in verbale woorde



Ms N Lewis
Subject Head



Mrs A Jeaven
FP Departmental Head



Mrs E Chabangu
Administrator (Principal)



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TEACHER ASSESSMENT PLAN - ENGLISH HOME LANGUAGE

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LISTENING AND SPEAKING Week 5 (14-18 August 2023)

- Talks about personal experiences and tells the news in the correct sequence
- Listens for details in stories and answers open-ended questions

READING

Shared Reading Week 6 (21-25 August 2023)

- Reads big books or enlarged texts and identifies sequence of events and setting of a story
- Recognises cause and effect in the story (e.g. the boy fell off his bike because he rode too quickly down the steep hill).
- Answers higher-order questions based on the passage read (e.g. "do you think...? Why did...?")

Group Guided Reading Week 6-7 (21 August- 1 September 2023)

- Uses phonics, context clues, structural analysis and sight words when reading
- Monitors self when reading both in the area of word recognition & comprehension
- Reads with fluency & expression
- Read aloud from own book with teacher and on his/her own (word recognition, read for meaning)

PHONICS Week 7 (28 August – 1 September 2023)

- Identify letter sound relationships of single letters
- Groups common words together into sound families
- Recognises common consonant digraphs (sh, ch, th) at the beginning of a word
- Build words (Weekly Spelling Test)

HANDWRITING (Ongoing Assessment- All written work observed)

- Forms upper case letters correctly
- Copies and writes short sentences correctly
- Forms lower case letters correctly with correct formation, position and size
- Copies and writes words with correct spacing

WRITING Week 8 (4-8 September 2023)

- Writes 2 sentences of own news in the past tense
- Writes sentences with phonic words and core words taught
- Writes 2 sentences of own news with the correct sentence structure
- Begins to use capital letters (observe in sentence)

Sorgat

Ms S Lorgat
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Administrator (Principal)



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TEACHER ASSESSMENT PLAN- MATHEMATICS

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Numbers and operations

- Counting in 1s forwards and backwards up to 80
 - Counting forwards in 2s, 5s and 10s from any number up to 80
 - Ordering of numbers (before, after, between, smallest to biggest/ biggest to smallest up to 50)
 - Reads number symbols up to 50
 - Comparing numbers fewer/ more than up to 20
 - Problem solving including money sums
 - Doubling
 - Grouping
 - Number lines from 1-20
 - Breaking down numbers
 - Window sums
 - Place value
 - Addition and subtraction up to 20
 - Repeated addition
- Week 4: 7-11 August (written)
Week 6: 21-25 August (oral & practical)
Week 8: 4-8 September (written)

Patterns and functions

- Number patterns(1s, 2s , 5s and 10s)
 - Geometric patterns:
 - Copy, extend, describe simple patterns, Pack out objects
- Week 5: 14-18 August (Oral & Practical)
-Draw own simple patterns, Create and describe own patterns
Week 7: 28 August – 1 September (written)

Space and shape

- 2 D shapes: Recognise & name: circles, triangles, squares
- Week 5: 14 – 18 August (oral/ practical)
- Position and directions
- Follow directions: right, left, etc.
Week 7: 28 August – 1 September (written)

Measurement Time

- morning, afternoon, evening; days of the week; a long time, a short time; sequence days of the week; months of the year; place birthdays on the calendar.
- Week 3: 31 August – 4 August (Written)

Data Handling

Answer questions about a graph
Week 3: 1 August- 4 August (Oral)
Week 8: 4-8 September (written)

Mental Maths Assessments done weekly

Ms F Dhladhla
Subject Head

Mrs A Jeaven
FP Departmental Head

Mrs E Chabangu
Administrator (Principal)



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TEACHER ASSESSMENT PLAN- LIFE SKILLS

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BEGINNING KNOWLEDGE AND SOCIAL BEING

Week 6: 21- 25 August

My community:

- Places in my community
- Looking after facilities in my community
- Keeping places clean (using bins and not littering)
- People in my community

Pets:

- Animals we can keep as pets
- How to look after pets at home
- Treating animals appropriately
- Animal welfare

Manners and responsibility:

- Greeting people we know/strangers
- Good manners
- Responsibilities at home

Plants and seeds:

- Why we need plants
- What plants look like
- What plants need to grow
- Growing a plant from a seed
- Seeds and where they come from

Food:

- Food we eat/ food groups
- Where food comes from
- Healthy and unhealthy foods
- Storing foods

CREATIVE ARTS – VISUAL

Week 3 (1-4 August) & Week 5 (14-18 August)

- Make paintings and drawings of real & imaginary creatures, eg litter bug (Encourage awareness of line and shape, describe own picture)
- Paintings and drawings of various modes of transport. Encourage awareness of line and shape, colour and contrast (eg. big/small/tall/short)
- Make models of creatures using clay or recyclable materials (Emphasise appropriate use of materials and spatial awareness)

PHYSICAL EDUCATION

Continuous weekly assessment Week 2-7

Locomotor:

- Move – jump, run, climb and crawl
- Walk backwards on heels/toes
- Walk forward crossing dominant leg
- Follow instructions to move slow/fast
- Walk, run using signals to change movement

Rhythm:

- Follow instructions to signal change
- Rope skipping (alone/group)

Laterality:

- Hop scotch – non dominant leg
- Running and swinging a rope/ribbon using non dominant hand

Balance:

- Beanbag balance game

Co-ordination:

- Hand-eye co-ordination

CREATIVE ARTS – PERFORMING

Creative games Continuous Assessment

- Warming up the body
- Combining locomotor and non locomotor activities such as run-run turn

Miming

- Opening a gift/eating favourite food/washing my pet/giving food to a pet
- Games, songs – focusing on math and language (five strong policemen, follow the leader)
- Listening skills through music games (tempo and pitch)
- Cooling down the body – shrink slowly and grow slowly

Improvise and interpret

- Clapping rhythms three or four times. Moving to music three or four times
- Dramatise a South African poem
- Choosing and making own movement sentences to interpret a theme

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