



FRANKLIN D. ROOSEVELT PRIMARY

Grade 2

Afrikaans First Additional Language Teacher Assessment Plan- 2023 Term 3

LUISTER EN PRAAT/LISTENING AND SPEAKING	ASSESSMENT DATE
<ul style="list-style-type: none"> • Gee 'n beskrywing oor iets (<i>Give a description of something</i>). • Beantwoord eenvoudige vrae oor die storie / teks (<i>Answer simple questions about a story</i>) • Verstaan basiese woordeskat (<i>Understand basic vocabulary</i>) • Vertel die storie oor / gee 'n mondelinge opsomming van die teks (3 - 4 sinne). (<i>Retell a story or give a summary of a text in 3-4 sentences</i>) 	<p>Week 6 21/08 – 25/08</p>
KLANKE/PHONICS	
<ul style="list-style-type: none"> • Bou en verdeel eenvoudige woorde met konsonante en kort vokale. Groepeer woorde in woordfamilies (<i>Build simple words using consonants and vowels. Group words in their correct word family</i>) • Herken die -jie- en -tjie- aan die einde van woorde, byvoorbeeld: handjie, matjie (<i>Understand how to use -jie en -tjie at the end of words</i>). • Herken tweekonsonantkombinasies aan die begin van woorde, byvoorbeeld: gr-oen, bl-om (<i>Use double consonant combinations at the beginning of words</i>). • Spelling: lys van 10 woorde en 1-2 sinne diktee (<i>Spelling: List of any 10 words learnt this term and 1-2 dictation sentences</i>) 	<p>Week 8 04/09 – 08/09</p>
LEES/READING	
<ul style="list-style-type: none"> • Groepgeleide Lees sessies Assesseeer hardoplees by elke leerder, kies 'n gepaste teks van 40 – 50 woorde en vra vrae wat handel oor die teks (<i>Group guided reading sessions. Each learner chooses a paragraph of 40-50 words and answers questions about the text</i>) • Woordherkenning: Sigwoorde: 40 - 50 woorde (<i>Word recognition: Sight words:40-50 words</i>) 	<p>Week 8 05/09 – 07/09</p>
SKRYF/WRITING	
<ul style="list-style-type: none"> • Skryf en illustreer 'n verjaarsdagkaartjie of beterskapkaartjie (<i>Write and illustrate a 'happy birthday' or 'get well soon' card</i>) • Skryf sinne met die korrekte leestekens tydens diktee (<i>Write sentences with the correct punctuation during dictation</i>) 	<p>30/08 – 01/09</p>

All dates subject to change

Mrs J Thilakdhari
Subject Head

Mrs A Jeaven
FP Departmental Head

Mrs E Chabangu
Administrator (Principal)



FRANKLIN D. ROOSEVELT PRIMARY

Grade 2

English Home Language

Teacher Assessment Plan- 2023

Term 3

Listening and Speaking	<ul style="list-style-type: none"> • Listens to a sequence of instructions and responds appropriately • Listens for details in stories and answers open ended questions • *Formal Activity (week 4) 07/08-10/08
Phonics	<ul style="list-style-type: none"> • Oral: recognises vowel diagraphs and diphthongs such as 'oy' 'oi' 'ay' 'ai' • *Formal activity (week 4 – week 5) 07/08-18/08 • Written: Builds words using consonant and vowel diagraphs, consonant blends, double consonants taught this year • *Formal Activity (week 7) 28/08-02/09
Reading and Viewing	<p>Oral: Group guided reading* Formal activity (week 6) 21/08-25/08</p> <ul style="list-style-type: none"> • Reads aloud from own book in a guided reading group with the teacher, the whole group reads the same story. • Use sight words, contextual and structural analysis decoding skills when reading • Monitors self when reading, word recognition and comprehension <p>(Reading focus time) Comprehension skills *Formal Activity (week 7) 28/08-05/09 Literal questions Prediction Reorganisation: reorder events in sequence Inferences: what , why, how</p>
Writing	<ul style="list-style-type: none"> • Writes an expressive text such as a get well soon card • Write 1-2 paragraphs (at least 8 sentences) on personal experiences or events • Uses correct punctuation so others can read what has been written • *Formal Activity (week 7) 28/08-01/09
Handwriting	<ul style="list-style-type: none"> • Maintains uniformity and alignment, size of lower and upper case letters in a word. *Formal Activity (week 6) 21/08-25/08

Formal Activities and Spelling Tests: Every Friday (week 2-8) see dates above*

All dates subject to change

Ms Z Dawray
Subject Head

Mrs A Jeaven
FP Departmental Head

Mrs E Chabangu
Administrator (Principal)



FRANKLIN D. ROOSEVELT PRIMARY

Grade 2 Life Skills Teacher Assessment Plan- 2023 Term 3

<p>Beginning Knowledge & Personal and Social well being</p> <p>Week 8 04/09-08/09</p>	<p>➤ Soil:</p> <ul style="list-style-type: none"> • Different soils - colours and textures • Creatures that live in the soil - such as earthworms, moles • Soil for the growth of plants; the value of growing vegetables <p>➤ Transport:</p> <ul style="list-style-type: none"> • What transport is • Road, rail, air, water transport • Uses of different kinds of transport <p>➤ Road Safety:</p> <ul style="list-style-type: none"> • Road safety rules for- Pedestrians, Cyclists and Passengers • Road signs for pedestrians and cyclists • Scholar patrol, How traffic officers help us <p>➤ People who help us:</p> <ul style="list-style-type: none"> • People who help us in our community - such as clinic nurse, after-care teacher, librarian • How different people help me • How I ask for information and assistance • Good manners • How I ask for help in an emergency - Who to contact, what information to give
<p>Creative Arts</p> <p>2D: week 4 07/08-11/08 3D: week 7 28/08-01/09</p>	<p>➤ 2D: create a drawing with different forms of transportation</p> <p>➤ 3D: Use recyclable materials and paper maché to make useful objects: egg cups, containers, plant holders, etc.</p>
<p>Performing Arts</p> <p>Week 5 14/08-18/08</p>	<p>➤ Creating a simple puppet using waste material. Make own puppet performance.</p>
<p>Physical Education</p> <p>Ongoing from week 4 07/08</p>	<p>➤ Locomotor Movement: obstacle course, reaction time drills</p> <p>➤ Perceptual Motor: bean bag free play, pattern games, catching and throwing a ball</p> <p>➤ Rhythm: jungle gym over-grasp and swinging</p> <p>➤ Co-ordination: circle formation, using over-grasp</p> <p>➤ Balance: balance on one leg, on planks, ropes and beams</p> <p>➤ Spatial orientation: forward and backward rolls, play "Wolf and Sheep", crawl through a tunnel</p> <p>➤ Laterality: throw a ball clockwise, anticlockwise, left and right</p> <p>➤ Sports and games</p>

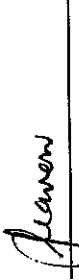
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Important Notes:

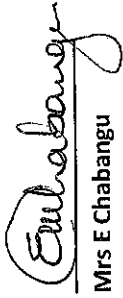
1. PE is a compulsory requirement for the Life Skills mark. Please ensure that learners are sent to school with their PE tracksuit, white FDR PE t-shirt, PE shorts, white socks and white takkies on the days they have PE.
2. Ensure your child is sent to school with a school hat, sunscreen and a water bottle to avoid dehydration.



Ms Z Dawray
Subject Head



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FP Departmental Head



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Administrator (Principal)



FRANKLIN D. ROOSEVELT PRIMARY

Grade 2 Mathematics Teacher Assessment Plan- 2023 Term 3

<p>Numbers Operations and Relationships</p>	<ul style="list-style-type: none"> ➤ Number Concepts ➤ Count concrete objects up to 180 ➤ Count forwards and backwards to 180 ➤ Read and write number symbols up to 100 ➤ Write number symbols up to 75 ➤ Compare and order numbers to 75 ➤ Place value to tens and ones up to 50 ➤ Number bonds to 20 ➤ Addition and subtraction in context up to 75 ➤ Repeated addition leading to multiplication up to with answers up to 40 ➤ Grouping and sharing leading to division up to 30 ➤ Problem Solving <ul style="list-style-type: none"> • Solves word problems in context involving addition and subtraction with answers up to 20 using different methods and apparatus ➤ Calculations <ul style="list-style-type: none"> • Does addition, subtraction using different methods and apparatus up to 75 • Repeated addition leading to multiplication answer up to 40
<p>Patterns, Functions and Algebra</p>	<ul style="list-style-type: none"> ➤ Completes number sequences of counting in 2s and 5s up to 150 ➤ Copy, extend and describe simple Geometric patterns
<p>Space and Shape</p>	<ul style="list-style-type: none"> ➤ Describe position of the object in relation to another ➤ Follow directions to move around the classroom ➤ Recognises and compare 2-D Shapes
<p>Measurement</p>	<ul style="list-style-type: none"> ➤ Name and sequence days of week and months of the year. ➤ Capacity – Estimate, measure, compare, order, record capacity of containers ➤ Solve word problems in context and explain solutions ➤ Telling time in hours, half hours, and quarter hours ➤ Use clocks to calculate length of time in hours and half hours
<p>Data Handling</p>	<p>Compare and order different measurements</p> <ul style="list-style-type: none"> ➤ Represent data in pictograph ➤ Collect and sort data ➤ Represent sorted objects ➤ Analyse and interpret data (e.g. investigate number of litres of 5 families use from Mon-Fri if they use an even number stating from 4L TO FAMILY E USING 12 L

Refer to the schedule overleaf for dates



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Grade 2 Mathematics Teacher Assessment Plan- 2023 Term 3

Dates	Week 2 21 July & 28 July	Week 3 & 4 4 August & 11 August	Week 5 & 6 18 August & 25 August	Week 7 & 8 1 September & 8 September	Week 9 12 September
Type of Assessments	Written	Written	Practical & Oral	Written	Written
	Term 3 Diagnostic Geometric patterns Number patterns Numbers, Operations and relationships Number names up to 75 Arrange numbers from smallest to greatest Place Value Comparing numbers Rapid addition and subtraction	Measurement Practical Identify different capacity containers & Read time on the mini clocks Numbers, Operations & Relationships Oral Count forward and backwards in 2, 3, 4, 5, and 10 Identify numbers on the number chart up 180	Data Collect and sort objects Analyse and interprets data	Number, Operations and Relationships Repeated addition Calculation using jump strategy, repeated addition and breaking down method Sharing Money problem solving	Space and Shape Recognise different position Recognise 2D shapes

** Please note Maths is continuously assessed throughout the term- Marks will be consolidated at the end of the term

Mrs J Boikhutso
Subject Head

Mrs A Jeaven
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Mrs E Chabangu
Administrator (Principal)