



**Grade 3 Teacher Assessment Plan**  
**English Home Language**  
**Term 3 – 2023**

All dates subject to change

**LISTENING AND SPEAKING 07/08 -11/08**

- Participates in discussions and gives useful feedback.
- Tells a story with a beginning, middle and end.
- Makes an oral presentation – logically and in sequence.

**PHONICS 21/08 – 25/08**

- Consolidates all phonics learnt so far.
- Consonant blends : oo, gr, ea, ee,ow .
- Recognises silent letters in words (eg. k,l,b,w,h).
- Spells words correctly using phonetic knowledge in informal test, dictation and all written work. (weekly)

**READING 14/08 -18/08**

- **Shared reading:**
- Reads text as a whole class with the teacher and discusses main idea, characters and plot.
- Answers higher order questions from a text.
- Expresses whether he/she likes a story and justifies the choice.
- **Group guided reading**
- Reads both silently and out aloud from own book in a guided reading group with the teacher.
- Reads with fluency and expression, pronouncing words correctly.

**Handwriting 04/09 – 06/09**

- Copies text from the board and books correctly and pays attention to correct letter formation and spacing in cursive writing.
- Switches from writing in pencil to writing in pen.

**Writing 28/08 – 31/08**

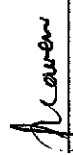
- Writes personal texts such as a diary entry , letter or descriptive story.
- Uses punctuation correctly.
- Identifies and uses of pronouns and prepositions.
- Joins sentences using conjunctions.
- Tenses.

**Spelling**

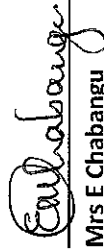
- Writes sentences while teacher is dictating. (weekly)

  
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Mrs F Kola  
Subject Head

  
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Mrs A Jeaven  
FP Departmental Head

  
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Mrs E Chabangu  
Administrator (Principal)



# FRANKLIN D. ROOSEVELT PRIMARY SCHOOL


## Grade 3 Teacher Assessment Plan


### Life Skills

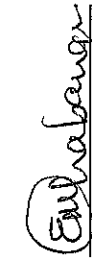
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<p><b>Beginning Knowledge and Personal and Social Development</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Public Safety</b> <ul style="list-style-type: none"> <li>• Dangerous places to play</li> <li>• Transport safety</li> <li>• Dangers of electricity</li> <li>• Poisonous and inflammable substances</li> <li>• Signs that warn us of danger</li> </ul> </li> <li>➤ <b>Pollution</b> <ul style="list-style-type: none"> <li>• Different types of pollution - water, land, air, noise</li> <li>• Effects of pollution on people</li> <li>• Effects of pollution on the environment</li> <li>• Field work- clean an area of the school</li> </ul> </li> <li>➤ <b>How people lived long ago</b> <ul style="list-style-type: none"> <li>• Stories from the past</li> <li>• Objects used in the past</li> <li>• Selections of old pictures and photographs</li> <li>• How people lived then and now (change and continuity)</li> </ul> </li> <li>➤ <b>Space</b> <ul style="list-style-type: none"> <li>• Earth from space</li> <li>• Stars and planets - what they are</li> <li>• Names of the planets in our solar system</li> <li>• Telescopes</li> <li>• Space travel</li> <li>• Satellites and information we get</li> </ul> </li> </ul>	<p>➤ Assessment Week- Beginning Knowledge Written Task</p> <p>29/08/23</p>
<p><b>Creative Arts</b></p>	<p>➤ Religious days and other special days</p> <p>➤ 2D: Poster</p> <p>➤ 3D: Volcano</p>	<p>04/08/23 04/09/23</p>
<p><b>Performing Arts</b></p>	<p>➤ Warming up and cooling down the body and voice</p> <p>➤ Create a movement sequence In groups</p> <p>➤ Dramas</p> <p>➤ Cyclic rhythm based on SA music</p> <p>➤ Poetry performance</p> <p>➤ Body percussion</p>	<p>18/08/23</p>
<p><b>Physical Education</b></p>	<p>➤ Locomotor</p> <p>➤ Perceptual Motor</p> <p>➤ Rhythm</p> <p>➤ Co-ordination</p> <p>➤ Balance</p> <p>➤ Spatial Orientation</p> <p>➤ Laterality</p>	<p>Weekly</p>

  
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Administrator (Principal)



**Grade 3 Teacher Assessment Plan  
Afrikaans First Additional Language  
Term 3 – 2023**

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<u>Luister &amp; Praat</u>  07/08/2023 – 11/08/2023	<ul style="list-style-type: none"><li>• Luister na 'n storie &amp; beantwoord vrae mondeling</li><li>• Vertel 'n storie oor.</li><li>• Verstaan mondelinge woordeskat deur na voorwerpe in die klaskamer of in prente te wys &amp; reageer op vrae van die onderwyser.</li></ul>
<u>Lees</u>  21/08/2023 – 25/08/2023	<p><b>Gedeelde lees 25/07</b></p> <ul style="list-style-type: none"><li>• Lees die storie en beantwoord eenvoudige vrae oor die storie.</li></ul> <p><b>Groepbegeleide lees</b></p> <ul style="list-style-type: none"><li>• Demonsteer begrip &amp; vlotheid op eie leesvlak saam met die onderwyser.</li></ul> <p><b>Lees in pare/Selfstandige lees</b></p> <ul style="list-style-type: none"><li>• Demonstreer begrip &amp; vlotheid op eie leesvlak saam met die onderwyser.</li></ul>
<u>Klanke</u>  04/09/2023 – 08/09/2023	<ul style="list-style-type: none"><li>• Onderskei tussen verskillende klanke op gehoor.</li><li>• Herken driekonsonantkombinasies aan die begin van woorde :st</li><li>• Herken dubbelkonsonantkombinasies: oe, ie, ui.</li></ul>
<u>Skryf en Taalstruktuur</u>  04/09/2023 – 8/09/2023	<ul style="list-style-type: none"><li>• Skryf 'n paragraaf van ongeveer 5 – 6 sinne</li><li>• Voltooi sinne deur die verlede tyd.</li><li>• Skryf sinne in die teenwoordige tyd.</li></ul>

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## Grade 3 Teacher Assessment Plan

### Mathematics

### Term 3 – 2023

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#### Numbers, operations and relationships

Task 2 (Written):

Week 5

14/08/2023 – 18/08/2023

Task 6 (Written):

Week 8

04/09/2023 – 08/09/2023

#### Counting

- Count forwards and backwards in:
  - 1s from any number between 0 to 700
  - 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-700
  - 50s, 100s to at least 1000
- Use relationship between + and –
- Emphasise more than and less than
- Ascending and descending order

#### Mental maths

- Order a given set of numbers
- Compare numbers to 700 and say which is: 1, 2, 3, 4, 5, 10 more or 1, 2, 3, 4, 5, 10 less (use relationship between + and –)
- Rapid recall addition and subtraction facts to 20
- Add or subtract multiples of 10 from 0-100
- Multiplication and division facts for: - two times table up to  $2 \times 10$  and  $20 \div 2$  - ten times table up to  $10 \times 10$  and  $100 \div 10$

#### Count objects reliably to 500

- Count out concrete objects to 700
- Estimate, check by counting reliably up to 700

#### Number symbols and number names

- Recognise, identify, read number symbols up to 1000
- Write number symbols and number names to 500

#### Describe and compare numbers to 700

- Describe and compare numbers to 700 - Smaller than, greater than
- Describe and order numbers from smallest to greatest and greatest to smallest

#### Place value

- Know what each digit represents
- Decompose two-digit numbers up to 700 into multiples of hundreds, tens and ones up to 700
- Identify and state the value of each digit

#### Solve problems in context up to 400

- Solve problems in context and explain solutions:
  - Sharing leading to fractions
  - Solve money problems involving totals & change
  - Solve problems in context and explain solutions - addition and subtraction - repeated addition leading to multiplication - equal grouping and sharing leading to division that may include remainders



# FRANKLIN D. ROOSEVELT PRIMARY SCHOOL

<p><b>Space and Shape</b> Task 5 (Written): Week 7 28/08/2023 – 01/09/2023</p>	<p><b>Calculations</b></p> <ul style="list-style-type: none"><li>• Addition and subtraction to 800 (+, -, =, □)</li><li>• Practise number bonds to 30</li><li>• Multiply numbers 1 to 10 by 2, 4, 5, 10, 3 and 5 to 100 (×, □, =)</li><li>• Divide numbers to 99 by 2, 3, 5, 4, 10 (÷, □, =)</li></ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>• Use, name unitary fractions and non-unitary fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{5}</math>, <math>\frac{1}{6}</math>, <math>\frac{1}{8}</math>, <math>\frac{3}{4}</math>, <math>\frac{2}{5}</math>, <math>\frac{2}{4}</math>, etc. and note that <math>\frac{2}{4} = \frac{1}{2}</math> and <math>\frac{4}{4} = 1</math> and <math>\frac{3}{3} = 1</math> whole</li><li>• Recognise fractions in diagrammatic form</li></ul> <p>Position, orientation, and views:</p> <ul style="list-style-type: none"><li>• Position and directions (on an informal map)</li><li>• Give directions</li></ul>
<p><b>Data Handling</b> Task 3 (Practical): Week 6 21/08/2023 – 25/08/2023</p>	<ul style="list-style-type: none"><li>• Collect and sort data</li><li>• Represent sorted data</li><li>• Analyse and interpret data</li></ul>
<p><b>Measurement</b> Task 4 (Written): Week 7 28/08/2023 – 01/09/2023</p>	<ul style="list-style-type: none"><li>• Time<ul style="list-style-type: none"><li>○ Telling time (dealt with during whole class teaching)</li><li>○ Use calendars to calculate and describe length of time in days or weeks</li><li>○ Use clocks to calculate length and passing of time in hours or half hours</li></ul></li><li>• Capacity / Volume:<ul style="list-style-type: none"><li>○ Estimate, measure, compare and record volume using non-standard measures: cups, spoons etc.</li><li>○ Describe, compare, record in informal units Introduce formal measuring (ml, litre) • Use language to talk about comparisons: with litres, know that 1 cup = 250 ml, teaspoon = 5ml</li></ul></li></ul>
<p><b>Patterns, Functions and Algebra</b> Task 1 (Oral): Week 4 07/08/2023 – 11/08/2023</p>	<ul style="list-style-type: none"><li>• Copy, extend, describe geometric patterns (integrate with 2-D shapes)</li><li>• Copy, extend, describe number sequences to 700 (link to +, -, ×, ÷)</li><li>• Create and describe own number patterns</li></ul>

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