



FRANKLIN D ROOSEVELT PRIMARY SCHOOL
GRADE 1 TERM 4 2023
TEACHER ASSESSMENT PLAN
ENGLISH HOME LANGUAGE

All dates subject to change

LISTENING AND SPEAKING	Week 4 (30 October- 3 November 2023)
<ul style="list-style-type: none">• Talks about personal experiences and tells the news in the correct sequence (continuous)• Tells a familiar story with a beginning, middle and end. Draws pictures to illustrate.	
SHARED READING	Week 6 (13- 17 November 2023)
<ul style="list-style-type: none">• Reads big books or enlarged texts with teacher• Identifies the initial problem in a story• Identifies the sequence of events and setting of a story• Answers higher order questions based on passage (who, why, do you)	
GROUP GUIDED READING	Week 5 (6- 10 November 2023)
<ul style="list-style-type: none">• Read aloud from own book with teacher (whole group reads same reader)• Uses phonics, sight words, context and structural analysis when reading Reads for meaning and with word recognition	
PHONICS	Week 5 (6- 10 November 2023)
<ul style="list-style-type: none">• Use consonant blends to build and break words• Consonant blends (sp, st, fr, dr, br, cr, tr, gr, gl, sl, cl, bl)• Recognises consonant digraphs (sh, ch, th)	
HANDWRITING	Week 4 (30 October- 3 November 2023)
<ul style="list-style-type: none">• Forms upper and lower case letters correctly• Copies and writes words with correct spacing• Copies and writes short sentences correctly	
WRITING	Week 6 (13- 17 November 2023)
<ul style="list-style-type: none">• Writes 3 sentences of own news• Uses common sight words correctly – Correct spelling• Spells 3 letter words correctly• Uses capital letters and full stops correctly	
Spelling tests done on a weekly basis	

Lorgat

Ms S Lorgat
Subject Head

Jeaven

Mrs A Jeaven
FP Departmental Head

E Chabangu

Mrs E Chabangu
Administrator (Principal)



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GRADE 1 TERM 4 2023
TEACHER ASSESSMENT PLAN
AFRIKAANS FIRST ADDITIONAL LANGUAGE

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LUISTER EN PRAAT	Week 4 (30 October- 3 November 2023)
<ul style="list-style-type: none">• Gebruik kort frases om hom/ haar uit te druk met woordeskat wat aangeleer is• Identifiseer 'n persoon, dier of voorwerp van 'n eenvoudige mondeling beskrywing	
KLANKE	Week 5 (6- 10 November 2023)
<ul style="list-style-type: none">• Klap op letergrepe van bekende woorde• Identifiseer begin klanke in woorde	
LEES	Week 6 (13- 17 November 2023)
<ul style="list-style-type: none">• Beantwoord eenvoudige vrae oor die storie• Demonstreer dat die woordeskat in die storie verstaan word deur na die woorwerpe op die prent te wys	

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FP Departmental Head

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GRADE 1 TERM 4 2023
TEACHER ASSESSMENT PLAN
LIFE SKILLS

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<u>BEGINNING KNOWLEDGE AND SOCIAL BEING</u>	<u>PHYSICAL EDUCATION</u>
<p><u>Homes:</u></p> <ul style="list-style-type: none"> • Different types of homes • Types of homes (flats, houses, shacks, Traditional homes) • What different homes are made of (bricks, wood, mud, glass, tin) <p><u>Picture maps:</u></p> <ul style="list-style-type: none"> • Directions on a map • Finding places and things on a map • Finding the way from one place to another <p><u>Water:</u></p> <ul style="list-style-type: none"> • Different uses of water • Ways water is wasted • Safe and unsafe drinking water • Ways of saving water <p><u>The sky at night:</u></p> <ul style="list-style-type: none"> • How day changes to night • What the moon looks like • The moon, the stars and their functions <p style="text-align: right;">07/11 – 08/11</p> <p><u>CREATIVE ARTS – VISUAL</u></p> <ul style="list-style-type: none"> • Make a relevant drawing or painting focusing on line and shape according to the theme/concept • Make models of theme/concept using playdough <p style="text-align: right;">24/10 -03/11</p>	<p style="text-align: center;">Continuous</p> <p><u>Locomotor:</u></p> <ul style="list-style-type: none"> • Walk, run and skip using signals to change <p><u>Rhythm:</u></p> <ul style="list-style-type: none"> • Follow instructions according to signals <p><u>Laterality:</u></p> <ul style="list-style-type: none"> • Turn on the spot to the right and left <p><u>Balance:</u></p> <ul style="list-style-type: none"> • Walks on ropes backwards, side wards, forwards with or without crossing feet • Stand on tip toes, crunches, walk on heels, <p><u>Games:</u> Indigenous games: Kgathi (skipping)</p> <p><u>CREATIVE ARTS – PERFORMING</u> 24/10 – 07/11</p> <p><u>Improvise and interpret</u></p> <ul style="list-style-type: none"> • Representing objects or ideas in movement and sound • Classroom performance incorporating a South African poem or song <p><u>Games and skills</u></p> <ul style="list-style-type: none"> • Warm up exercises • Locomotor movement (hopping, galloping, running, skipping) Non –locomotor (twisting, swing body and side bends Clapping games on desk Describing how music makes you feel Cooling down the body exercise

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TEACHER ASSESSMENT PLAN
MATHEMATICS

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<u>Numbers and operations</u> (Week3, 4, 6) <ul style="list-style-type: none">• Counting in 1s, 2s, 5s and 10s forwards and backwards up to 100.• Ordering of numbers (before, after, between, smallest to biggest/ biggest to smallest up to 50)• Reads number symbols up to 100• Comparing numbers fewer/ more than up to 20• Problem solving including money sums, repeated addition, sharing and grouping• Halving• Doubling• Number lines• Building and Breaking down numbers• Decomposition-2 digit numbers)• Place value• Solve money sums and problems• Addition and subtraction up to 20• Repeated addition• More / Less• Ordinals	<u>Patterns and functions</u> (Week 5) <ul style="list-style-type: none">• Number patterns- counting forwards and backwards in 1s, 2s,5s and 10s up to 100 <u>Measurement</u> (Week 3) <ul style="list-style-type: none">• Time- Describe when something happens (yesterday, today, tomorrow, shorter, longer, faster, slower) <u>Space and shape</u> (Week 3 & 6) <ul style="list-style-type: none">• 2D shapes• Position & Direction <u>Data Handling</u> (Week 4) <ul style="list-style-type: none">• Answers questions using a bar graph
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Mental Maths Assessments done weekly

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