


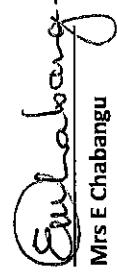
<b>SPACE AND SHAPE</b>  Week 5  Practical	<ul style="list-style-type: none"> <li>• 3D objects, 2D shapes according to range and features</li> <li>• Position, orientation and views</li> <li>• Symmetry</li> <li>• Recognise and draw a line in a symmetrical and 2D geometrical and non geometrical shapes</li> </ul>
<b>MEASUREMENT</b>  Week 3  Oral	<p>Telling time</p> <ul style="list-style-type: none"> <li>• Tell 1/2-hour time in hours, half hours and quarter hours on analogue clocks</li> <li>• Know sequence of months of the year, place birthdays on calendar</li> <li>• Use clocks to calculate the length of time in hours and half hours</li> </ul> <p>Length, Mass Capacity</p> <ul style="list-style-type: none"> <li>• Factor in problem solving sums that integrates with these topic</li> </ul>
<b>DATA HANDLING</b>  Week 4, and 5  Written and Practical	<ul style="list-style-type: none"> <li>• Represent sorted 2D shapes and 3D objects</li> <li>• Name, identity, discuss, compare sorted collections (pictographs with one-to-one correspondence)</li> <li>• Interpret data, analyse and answer questions</li> </ul>

Dates	Week 1 & 2 13/10 and 20/10	Week 3 27/10	Week 4 3/11	Week 5 10/11	Week 6 16/11
Type of Assessments	End line Assessment Oral	Patterns, functions and algebra measurement Oral/ Written	Numbers, operations and relationships Written	Data handling PRACTICAL	Patterns, functions & algebra Numbers, operations & relationships WRITTEN

All dates subject to change

  
Mrs J Boikhutso  
Subject Head

  
Mrs A Jeaven  
FP Departmental Head

  
Mrs E Chabangu  
Administrator (Principal)



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Mathematics Teacher Assessment Plan- 2023 Term 4

<p><b>NUMBERS, OPERATIONS AND RELATIONSHIPS</b></p> <p><b>Week 3, 4, and 6</b></p> <p><b>Written</b></p>	<p><b>Number Concepts</b></p> <ul style="list-style-type: none"><li>• Count forwards and backwards in 1,2,3,4,10 from any multiple of 10,5,2,3,4, between 0 - 200</li><li>• Order a given set of numbers</li><li>• Compare numbers to 100</li><li>• Rapid recall addition and subtraction facts to 20</li><li>• Add and subtract multiples of 10 from 0 – 100</li><li>• Recognise, identify, read number symbols from 1 – 200</li><li>• Write number symbols and number names to 100</li><li>• Describe and compare numbers to 75 – smaller than, greater than</li><li>• Describe and order numbers from – smallest to greatest and greatest to smallest</li><li>• Decompose two digits numbers into multiple of ten and units to 75</li><li>• Identify and state the value of each digit.</li></ul>
	<p><b>Problem Solving : Solve problem in context and explain solution to problems</b></p> <ul style="list-style-type: none"><li>• Addition and subtraction</li><li>• Repeated addition leading to multiplication</li><li>• Equal grouping and sharing leading to division that may include remainders</li><li>• Solve money problems involving totals and change</li></ul>
<p><b>PATTERNS, FUNCTIONS AND ALGEBRA</b></p> <p><b>Week 3 and 6</b></p> <p><b>Oral and written</b></p>	<p><b>Calculations</b></p> <ul style="list-style-type: none"><li>• Addition and subtraction to 100</li><li>• Practise number bonds to 20</li><li>• Multiply numbers to 10 by 2, 3, 4, 5</li></ul> <ul style="list-style-type: none"><li>• Identify, describe, copy geometric patterns in nature, modern day life cultural heritage</li><li>• Number patterns: copy extend and describe to 200</li><li>• Create own number patterns</li></ul>



# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Life Skills Teacher Assessment Plan-2023 Term 4

<p><b>Beginning Knowledge and Personal and Social Development</b> 13 – 17 November</p>	<p>➤ Our country:</p> <ul style="list-style-type: none"> <li>• South African map</li> <li>• South African flag</li> <li>• South African anthem</li> </ul> <p>➤ Ways we communicate:</p> <ul style="list-style-type: none"> <li>• Speaking, Writing, Listening, Reading, Looking</li> </ul> <p>➤ Life at night:</p> <ul style="list-style-type: none"> <li>• Things I do at night.</li> <li>• Night animals</li> </ul>
<p><b>Creative Arts</b> 23-27 October 6 – 10 November</p>	<p>➤ 2D: Make painting of friends in motion</p> <p>➤ 3D: Use clay to create night animal</p>
<p><b>Performing Arts</b> 30 – 3 November</p>	<p>➤ Creating a simple puppet using waste material. Make own puppet performance.</p> <p>➤ Sing south African anthem.</p>
<p><b>Physical Education (Ongoing assessment)</b></p>	<p>➤ Laterality: Stretching up and sideways</p> <p>➤ Co-ordination: Swimming exercises- lie on the back and kick legs, lie on stomach, kick, legs and move arms in a swimming action.</p> <p>➤ Sports and games: Divide learners into teams and compete in relay races – explain rules and how this works</p> <p>➤ Spatial orientation: Crawl through a “tunnel”, i.e. underneath a chair, through motor tyres or make-shift tunnels.</p> <p>➤ Rhythm: Step up and down on steps and balancing forms 10 times. Swimming, breathing exercises using bucket of water.</p> <p>➤ Locomotor and Non-locomotor: Jump high, walk with big steps, walk with small steps, skip, hop.</p> <p>➤ Balance: high jumps and long jumps.</p>

All dates subject to change

**\*\*\*Important Notes:**

1. PE is a compulsory requirement for the Life Skills mark. Please ensure that learners are sent to school with their PE tracksuit, white FDR PE t-shirt, PE shorts, white socks and white takkies on the days they have PE.
2. Ensure your child is sent to school with a school hat, sunscreen and a water bottle to avoid dehydration

Mrs J Boikhutso  
Subject Head

Mrs A Jeaven  
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Administrator (Principal)



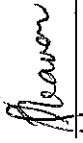
# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 English Home Language Teacher Assessment Plan- 2023 Term 4

Listening and Speaking	<ul style="list-style-type: none"> <li>• Listens to a complex sequence of instructions and responds appropriately</li> <li>• listens for details in stories and answers open ended questions <b>*Formal Activity (23/10 -27/10 )</b></li> </ul>
Phonics	<ul style="list-style-type: none"> <li>• <b>oral</b> : recognises vowel diagraphs and diphthongs such as 'oa' 'oe' 'ow' <b>Formal activity (06/11 – 10/11)</b></li> <li>• <b>oral</b>: recognises at least 5 new vowel diagraphs (eg. 'ar' as in car, 'er' as in fern, 'ir' as in shirt, 'or' as in short, 'ur' as in church) <b>*Formal Activity (13/11 – 17/11)</b></li> </ul>
Reading and Viewing	<p><b>Oral:</b> Group guided reading <b>* Formal activity (30/10 – 03/11)</b></p> <ul style="list-style-type: none"> <li>• Reads aloud from own book in a guided reading group with the teacher, the whole group reads the same story.</li> <li>• Use sight words, contextual and structural analysis decoding skills when reading</li> <li>• Reads with increasing fluency and expression</li> <li>• <b>(Reading focus time)</b></li> </ul> <p><b>Comprehension skills *Formal Activity (13/11 – 17/11)</b>          Literal questions          Prediction          Reorganisation: reorder events in sequence          Inferences: what , why, how</p>
Writing	<ul style="list-style-type: none"> <li>• Write 1-2 paragraphs (at least 8-10 sentences) on personal experiences or events such as a family celebration</li> <li>• Uses correct punctuation so others can read what has been written</li> <li>• Uses present, past and future tenses correctly</li> <li>• <b>*Formal Activity (30/10 – 10/11)</b></li> </ul>
Handwriting	<ul style="list-style-type: none"> <li>• Copies and writes short words in joined script or cursive writing <b>*Formal Activity (13/11 – 17/11)</b></li> </ul>

**Formal Activities and Spelling Tests:** Every Friday (week 2-6) see dates above\*  
 All dates subject to change

  
 Ms Z Dawray  
 Subject Head

  
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# FRANKLIN D. ROOSEVELT PRIMARY

## Grade 2 Afrikaans First Additional Language Teacher Assessment Plan- 2023 Term 4

<b>LUISTER EN PRAAT – Listening and Speaking</b>	
<ul style="list-style-type: none"><li>• Luister na en lewer 'n eenvoudige vertelling (Listens to a story and gives a short summary).</li><li>• Verstaan en reageer op eenvoudige vrae oor die teks (understands and reacts/answers simple questions about a story).</li><li>• Demonstreer basiese woordeskat deur vertoon/aksie (Demonstrate basic vocabulary through display/action).</li></ul>	23/10 – 27/11  30/10 – 01/11  01/11 – 03/11
<b>KLANKKE – Phonics</b>	
<ul style="list-style-type: none"><li>• Onderskei tussen klanke wat maklik verwar word, bv "l" en "u" (Differentiate between sounds that are easily confused)</li><li>• Doen woordbou-aktiwiteit met aangeleerde klanke (building words with sounds taught so far).</li><li>• Groepeer woorde in woordfamilies. (Group words into work families)</li><li>• Herken woorde met lang vokale. (Recognise words with long vowels)</li></ul>	13/11 – 15/11
<b>LEES - Reading</b>	
<ul style="list-style-type: none"><li>• Kies 'n leesstuk van 50 -60 woorde en antwoord die vrae (Choose a story of 50-60 words and answer the questions). Tipe Vrae: (types of questions)<ul style="list-style-type: none"><li>- Veelvoudige keuse vrae. (Multiple choice)</li><li>- Voltooi die vermiste woorde (fill in the missing words)</li></ul></li><li>• Groepgeleide lees (Group guided reading)</li></ul>	06/11 – 10/11
<b>SKRYF – Writing</b>	
<ul style="list-style-type: none"><li>• Skryf ten minste 3 sinne oor 'n bekende onderwerp/prent, gebruik hoofletters en punte in skryfwerk. (write at least 3 sentences about a well-known topic/picture. Use capital letters and correct punctuation)</li></ul>	15/11 – 17/11

All dates subject to change

Dr J Thilakdhari  
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