



FRANKILN D. ROOSEVELT PRIMARY SCHOOL

Grade 3 Teacher Assessment Plan Afrikaans First Additional Language Term 4 – 2023

All dates subject to change

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| Luister en Praat 30/10 – 03/11 | <ul style="list-style-type: none">• Mondeling: Gee 'n kort mondeling oor 'n prent, foto of tema plakkaat in 4 tot 5 sinne• Instruksies aktiwiteit• Rym |
| Lees 13/11 – 17/11 | <p>Selfstandige Lees</p> <ul style="list-style-type: none">• Leerders kan 70 tot 80 hoerfrekwensie woorde lees. <p>Gedeelde Lees</p> <ul style="list-style-type: none">• Lees 'n leesstuk met 80 tot 100 woorde• Beantwoord die vare:• Multi keuse vrae. Vul die regte antwoorde in. regte volgorde van gebeure. Skryf die antwoord. |
| Klanke 10/11 – 14/11 | <ul style="list-style-type: none">• Speltoets met 'n woordlys➢ Lettergrepe➢ Rymwoorde➢ Begin klanke➢ Meervoude |
| Skryf en Taal 08/11 – 10/11 | <ul style="list-style-type: none">➢ Skryf en Taal➢ Skryf 'n persoonlike storie van 4 tot 6 sinne oor 'n bekende tema deur gebruik te maak van hoofletters en punte.➢ Punktuasie➢ Verlede Tyd➢ Toekomende Tyd➢ Trappe van vergelyking➢ Voornaamwoorde |

Ms Z Mbali
Subject Head

Mrs A Jeaven
FP Departmental Head

Mrs E Chabangu
Administrator (Principal)



FRANKLIN D. ROOSEVELT PRIMARY SCHOOL

Grade 3 Teacher Assessment Plan English Home Language Term 4 – 2023

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LISTENING AND SPEAKING – 23/10 – 27/10

- Tells a story using descriptive language, different gestures and facial expressions.
- Plans and makes an oral presentation using a visual aid: tells personal news, describes something experienced, recounts an event etc.

PHONICS - 30/10 – 3/11

- Recognises and uses spelling patterns such as -igh (high), -ough (tough), -eigh (neigh), -ough (caught)
- Recognises and uses synonyms and antonyms
- Recognises vowels such - as 'ere' in 'here', -air as in 'hair', -are as in 'square'
- Recognises and uses all phonics learnt so far

READING – 16/10 – 20/10

- **Group guided reading** :oral Reads both silently and out aloud from own book in a guided reading group with the teacher.
- Reads with increasing fluency, speed and expression making use of phonics, contextual and structural analysis decoding skills and comprehension skills to make meaning and uses self-correcting strategies when reading.
- **Shared reading**: written task
- Plays word games that draw on reading and vocabulary knowledge and skills.

Handwriting – 13/11 - 17/11

- Copies written text from the board, textbooks, work cards correctly, paying attention to correct letter formation and spacing
- Uses cursive writing for all written recording
- Writes neatly and legibly with confidence and speed in cursive writing

Writing – 6/11 – 10/11

- Uses pre writing strategies to gather information and plan writing: talks to a partner creates a mind map , a planning frame (drafts, writes, edits, and presents own story of at least two paragraphs.)
- Writes about personal experiences in a format of a short newspaper article
- Language usage
- Sentence construction, punctuation, tenses, conjunctions, contractions.

Mrs F Kola
Subject Head

Mrs A Jaevon
FP Departmental Head

Mrs E Chabangu
Administrator (Principal)



FRANKLIN D. ROOSEVELT PRIMARY SCHOOL

Grade 3 Teacher Assessment Plan Life Skills Term 4 – 2023

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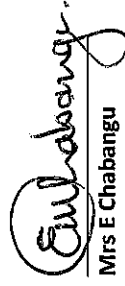
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| <p>Beginning Knowledge and Personal and Social Development</p> | <p>➤ Product and processes</p> <ul style="list-style-type: none"> • What we get from plants • Process- from sugar cane to sugar • The earth- what we get from the earth • Process- from clay to brick <p>➤ Disasters and what we should do</p> <ul style="list-style-type: none"> • Types of disaster. • Floods • Fire • illness • Other phenomena- storms, strong winds <p>➤ Animals and creatures that help us</p> <ul style="list-style-type: none"> • Animals that work for us • Dogs- guide dogs, watch dogs, sniffer- Donkey, horse • Animals that give us food and or clothes- Bees, chickens | <p>➤ Assessment Week- Beginning Knowledge Written Task</p> <p>13/11/23-17/11/23</p> |
| <p>Creative Arts</p> | <p>➤ 2D: Sunflower</p> <p>➤ 3D: Paper mache bowl</p> | <p>25/10/23 11/11/23</p> |
| <p>Performing Arts</p> | <p>➤ Role play – from cane to sugar (process)</p> <p>➤ Mime – explaining a flood</p> | <p>20/10/23 03/11/23</p> |
| <p>Physical Education</p> | <p>➤ Locomotor</p> <p>➤ Perceptual Motor</p> <p>➤ Rhythm</p> <p>➤ Co-ordination</p> <p>➤ Balance</p> <p>➤ Spatial Orientation</p> <p>➤ Laterality</p> | <p>Weekly</p> |



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Grade 3 Teacher Assessment Plan

Mathematics

Term 4 – 2023

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Numbers, operations and relationships

Counting

- Count forwards and backwards in:
 - 1s from any number between 0 to 1000
 - 10s, 5s and 2s, 3s, 4s and from any multiple of 10, 5, 2, 3, 4 between 0-1000
 - 20s, 25s, 50s, 100s to at least 1000
- Use relationship between + and –
- More than/ Less than
- Ascending and Descending order

Task 2:

- ▶ Written
- ▶ Week 3

(23/10/2023 – 27/10/2023)

Mental maths

- Order a given set of numbers
- Compare numbers to 1000 and say which is: 1, 2, 3, 4, 5, 10 more, or 1, 2, 3, 4, 5, 10 less (use relationship between +, -, X and ÷)
- Rapid recall addition and subtraction facts to 30
- Add or subtract multiples of 10 from 0-100
- Multiplication and division facts for:
 - two times table up to 2×10 and $20 \div 2$
 - ten times table up to 10×10 and $100 \div 10$

Task 6:

- ▶ Written
- ▶ Week 6

(13/11/2023 – 17/11/2023)

Count objects reliably to 1000

- Count out concrete objects to 1000
- Estimate, check by counting reliably up to 1000

Number symbols and number names

- Recognise, identify, read number symbols up to 1000
- Write number symbols and number names to 1000

Describe and compare numbers to 999

- Describe and compare numbers to 700 - Smaller than/ Greater than
- Describe and order numbers from smallest to greatest and greatest to smallest

Place value of numbers to 999

- Know what each digit represents
- Decompose two-digit numbers up to 999 into multiples of hundreds, tens and ones
- Identify and state the value of each digit

Solve problems in context up to 999

- Solve problems in context and explain solutions:
 - Sharing leading to fractions
 - Solve money problems involving totals & change
 - Addition and subtraction
 - Repeated addition leading to multiplication
 - Equal grouping and sharing leading to division that may include remainders

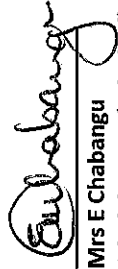
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| | <p>Calculations</p> <ul style="list-style-type: none"> • Addition and subtraction to 999 (+, -, =, □) • Practise number bonds to 30 • Multiply numbers 1 to 10 by 2 and 5 to 100 (x, □, =) • Divide numbers to 99 by 2, 5, 10 (÷, □, =) <p>Fractions</p> <ul style="list-style-type: none"> • Use, name unitary fractions and non-unitary fractions: $1/2, 1/4, 1/3, 1/5, 1/6, 1/8, 3/4, 2/5, 2/4$, etc. • Note that $2/4 = 1/2$ and $4/4 = 1$ and $3/3 = 1$ whole • Recognise fractions in diagrammatic form • Language of position and views |
| <p>Space and Shape</p> <p>Task 3: ▶ Oral ▶ Week 4 (30/10/2023 – 03/11/2023)</p> | |
| <p>Data Handling</p> <p>Task 4: ▶ Written ▶ Week 4 (30/10/2023 – 03/11/2023)</p> | <ul style="list-style-type: none"> • Analyse data from representations provided |
| <p>Measurement</p> <p>Task 5: ▶ Written ▶ Week 5 (06/11/2023 – 10/11/2023)</p> | <ul style="list-style-type: none"> • Time <ul style="list-style-type: none"> ○ Read dates on calendars and place birthdays on calendars ○ Tell 12-hour time in hours, half hours and quarter hours ○ Minutes on analogue clocks and length of time ○ Use calendars to calculate the length of time in days and weeks ○ Convert between days and weeks ○ Convert between weeks and months • Length, Mass, Capacity: <ul style="list-style-type: none"> ○ Integrate formal units of measuring with problem solving |
| <p>Patterns, Functions and Algebra</p> <p>Task 1: ▶ Practical ▶ Week 2 (16/10/2023 – 20/10/2023)</p> | <ul style="list-style-type: none"> • Identify and describe patterns in nature, from cultural heritage • Copy, extend, and describe number sequences to 1000 • Create and describe own number patterns |



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Subject Head



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