



**FRANKLIN D ROOSEVELT PRIMARY SCHOOL**

Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129

Acting Principal: Mrs J Tandree Tel: (011) 782 - 6526 Fax (011) 888 - 1476

[www.fdrprimary.co.za](http://www.fdrprimary.co.za) Email: [700150482@gdeschools.gov.za](mailto:700150482@gdeschools.gov.za)

**GRADE 5 TERM 1 TEST/ ASSIGNMENT/ PROJECT SCOPE 2025**

|  |  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
|--|--|------|-----------------------------|-------|---------------------------------|-------|-------------------------------|-------------|----------------------------|-------|------------------------------|-------|--|
| <p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>. ORDERING NUMBER</li> <li>. COMPARE USING &gt;;&lt;; =</li> <li>. WRITING NUMBERS IN WORDS</li> <li>. COMPLETING NUMBER PATTERNS</li> <li>. PLACE VALUE</li> <li>. EXPANDED NOTATION</li> <li>. ROUNDING OFF</li> <li>. CALCULATIONS ( ADDITION AND SUBTRACTION)</li> <li>. PROBLEM SOLVING</li> </ul>   | <p><b>ENGLISH HOME LANGUAGE</b></p> <p><b>Question 1</b> – Comprehension Text (15)<br/> <b>Question 2</b> – Visual Text (10)<br/> <b>Question 3</b> – Language Practice (15)</p> <ul style="list-style-type: none"> <li>• Infinitive Verbs</li> <li>• Common Nouns and Proper Nouns</li> <li>• Figures of speech</li> <li>• Simple Tenses</li> <li>• Subject-Verb Agreement</li> <li>• Adjectives</li> <li>• Adverbs</li> <li>• Relative and Reflexive Pronouns</li> <li>• Prefixes</li> </ul> <p>Sentence construction.</p>   |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| <p><b>AFRIKAANS</b><br/>Vraag 1</p> <p><b>Begripstoets(Comprehension) 15 Punte</b></p> <p>Vraag 2</p> <p><b>Taal (Language) 15 Punte</b></p> <table border="0"> <tr><td>1.Verlede Tyd</td><td>BI 7</td></tr> <tr><td>2.Voegwoorde (conjuncties )</td><td>BI 15</td></tr> <tr><td>3.Lydende Vorm (Passive Voice )</td><td>BI 15</td></tr> <tr><td>4. Geluid (sounds) van diere.</td><td>BI 16 en 27</td></tr> <tr><td>5.Voornaamwoorde(Pronouns)</td><td>BI 14</td></tr> <tr><td>6.Voorsetsels(Prepositions )</td><td>BI 24</td></tr> </table> <p>Vraag 3</p> <p><b>Visuele Teks 10 punte</b></p> | 1.Verlede Tyd  | BI 7 | 2.Voegwoorde (conjuncties ) | BI 15 | 3.Lydende Vorm (Passive Voice ) | BI 15 | 4. Geluid (sounds) van diere. | BI 16 en 27 | 5.Voornaamwoorde(Pronouns) | BI 14 | 6.Voorsetsels(Prepositions ) | BI 24 | <p><b>SOCIAL SCIENCES</b></p> <p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>- San and khoikhoi hunter gatherers</li> <li>- Paragraph writing on the role of rock art in the lives of the San people</li> <li>- New word: archaeologist, nomadic</li> <li>- The hunt and the bow and arrow</li> </ul> <p><b>GEOGRAPHY</b></p> <p>Map skills<br/> Practice activity 1 pg 3 and term assessment pg 23<br/> Practice activity 3 pg 6<br/> Countries and their capital cities pg activity 4 pg 9</p> |
| 1.Verlede Tyd  | BI 7   |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| 2.Voegwoorde (conjuncties )  | BI 15  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| 3.Lydende Vorm (Passive Voice )  | BI 15  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| 4. Geluid (sounds) van diere.  | BI 16 en 27  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| 5.Voornaamwoorde(Pronouns)   | BI 14  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| 6.Voorsetsels(Prepositions )   | BI 24  |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |
| <p><b>LIFE SKILLS</b><br/> <b>PERFORMING ARTS – MUSIC</b></p> <p>Project: Make one of these percussion instruments:<br/> a shaker, claves(sticks) or a drum with drumsticks using recycled materials</p> <p><b>PSW-Formal Task Assignment</b></p> <ul style="list-style-type: none"> <li>-Coping with emotions</li> <li>-Ways to deal with stress</li> <li>-Coping strategies</li> <li>-Positive emotional coping strategies</li> </ul>  | <p><b>NATURAL SCIENCES AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• Key words for term 1</li> <li>• Plants and animals on Earth</li> <li>• Interdependence between plants, animals and non-living things.</li> <li>• Terrestrial and Aquatic habitat</li> <li>• Vertebrate and invertebrate</li> <li>• Advantages and disadvantages of exoskeleton</li> <li>• Importance of skeleton in vertebrates</li> <li>• Animal types endoskeleton and exoskeleton</li> <li>• Importance of joints and muscles</li> <li>• Frame and shell structures</li> <li>• Food Chains (drawing and labelling)</li> <li>• Life Cycles</li> </ul> <p>Revision activities done in term 1</p> |      |                             |       |                                 |       |                               |             |                            |       |                              |       |  |