



FRANKLIN D ROOSEVELT PRIMARY SCHOOL

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GRADE 7 TERM 1 TEST/ ASSIGNMENT/ PROJECT SCOPE 2025

AFRIKAANS	60 MARKS	ENGLISH HOME LANGUAGE	60 MARKS
AFDELING A: LITERER TEKS <ul style="list-style-type: none">Gedig en Leesbegrip AFDELING B: VISUELE PRENT <ul style="list-style-type: none">AdvertensieSpotprent AFDELING C: OPSOMMIING <ul style="list-style-type: none">Study summary instructions AFDELING D: TAAL <ul style="list-style-type: none">Leestekens en puntuasieSelfstandige naamwoordeTipe sinne: Enkelvoudige sinne, saamgestelde sinneVerlede, Teenwoordig, Toekomstige tydSTOMPISamestellingsVoegwoordeMeervoude en verkleiningsvormeHomonieme en homofoneVoorsetselsInfinitiewe werkwoordeTrappe van vergelyking		QUESTION 1 <ul style="list-style-type: none">Comprehension Text – (20) QUESTION 2 <ul style="list-style-type: none">Visual Text – (10) Advertisement Cartoon strip QUESTION 3 <ul style="list-style-type: none">Summary writing (10) QUESTION 4 <ul style="list-style-type: none">Language Practice (20)Simple present and simple past tensesAdjectives: Degrees of comparison, superlativesHomophonesIdiomsTypes of nouns : concrete, abstractPrepositionsPunctuationSynonyms and AntonymsPersuasive and emotive languageLiteral and figurative language	
MATHEMATICS <ul style="list-style-type: none">Find the LCM and HCF of whole numbers by inspection or factorisationList prime factors of numbers to at least 3-digit whole numbersOrdering and comparing whole numbersProperties of whole numbersCalculations with whole numbers - Adding, subtracting and multiplying whole numbersRatio and rateFractions – Ordering, comparing and simplifying common fractionsCalculations with fractionsAddition and subtraction of fractionsMultiplication common fractionsPercentages and decimals (40 Marks = 60% of Term 1 mark)		SOCIAL SCIENCES HISTORY (50 marks) <ul style="list-style-type: none">Trade across Sahara desertTraded goodsCamel caravanSpread of Islamic religionThe kingdom of MaliMansa MusaMali at the height of its power in 14th centuryPilgrimageThe city of TimbuktuSources of informationTimbuktu as trade centreTimbuktu as centre of learningSubject taught in Timbuktu	

	<p>GEOGRAPHY- Project</p> <ul style="list-style-type: none"> • CONCEPTS: <u>Drawing a sketch map(s) of own area</u> <ul style="list-style-type: none"> ○ Include symbols, key and scale. ○ Record own observations of land use and kinds of vegetation. ○ Show the four (true) cardinal compass direction. ○ Show other four cardinal compass direction. ○ More guidelines to be included in your project (50marks)
<p>ECONOMIC AND MANAGEMENT SCIENCE <u>EMS</u> 50 Marks</p> <p>SECTION A: SHORTER QUESTIONS</p> <ul style="list-style-type: none"> • Definitions <ul style="list-style-type: none"> ○ goods, services, producers, households, consumers, consume, government agency, constitution, grant, entrepreneurs, market, reuse, recycle, reduce, inequality, poverty, wealth, urban-rural area, pollution <p>SECTION B: ECONOMY</p> <p>Goods and Services</p> <ul style="list-style-type: none"> • Describe goods and services • List examples • Producers and consumers • Examine role of the household as a producer • Explain the role of the household as a consumer <p>Inequality and poverty</p> <ul style="list-style-type: none"> • Research inequality in South Africa • Urban and rural challenges • Causes for socio-economic imbalance • Education skills to fight inequality and injustice 	<p>NATURAL SCIENCES</p> <p>Learn all key words for term 1- ecosystem, hydrosphere, lithosphere, atmosphere, micro-organisms, photosynthesis, angiosperms, gymnosperms, ovary, zygote, seeds, spores, sepals, filament, ova, vagina, etc.</p> <p>2. List the 5 kingdoms of living organisms</p> <p>3. Label the parts of a flower and learn functions of parts. Differences between monocot and dicot plants. Characteristics of monocot and dicot plants. Differences of bisexual and unisexual flowers and pollination</p> <p>4. Diversity of animals- learn all content</p> <p>5. Sexual reproduction in humans – female reproductive system</p> <p style="text-align: right;">Total :60 marks (1 hour)</p> <p>TECHNOLOGY</p> <p>PAT – Jaws of Life</p> <p>Continuous Practical Activity Assessment 1 and 2 will be completed in class during contact time. Assessment 3 To make the Jaws of Life - Learner's will start at school and complete at home. Learners will use their notes and the technology textbook as resource for the assessment.</p>
<p>CREATIVE ARTS - VISUAL ARTS</p> <ul style="list-style-type: none"> • Practical Assessment (to be assessed during the term) – Making a 2D African Traditional Mask – Animal or Human form <p>ART FORM TWO – MUSIC</p> <ul style="list-style-type: none"> • Rhythm patterns (25marks) Practice clapping the rhythm patterns on Page 191 in your Creative Arts textbook 	<p>LIFE ORIENTATION</p> <ol style="list-style-type: none"> 1. Self-Image Pages 1-5 2. Changes in Boys and Girls Pages 10-15 3. The effects of Peer Pressure Pages 20-25 4. All term's (glossary) meanings covered in the topics 5. Paragraph writing

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