FRANKLIN D ROOSEVELT PRIMARY SCHOOL
Mendelssohn Road, Roosevelt Park PO Box 1070, Roosevelt Park, 2129
Principal: Mr V. Matloga Tel: (011) 782 - 6526 Fax (011) 888 - 1476 www.fdrprimary.co.za
Email: 700150482@gdeschools.gov.za

GRADE 7 TERM 4 TEST/ ASSIGNMENT/ PROJECT SCOPE 2026

AFRIKAANS **60 Marks**

AFDELING A: LITERER TEKS

(COMPREHENSION)

- Leesbegrip

AFDELING B: VISUELE PRENT (VISUAL TEXT)

- Spotprent & Advert

AFDELING C: OPSOMMIING (SUMMARY)

- Remember rules on how to summarise

AFDELING D: TAAL (LANGUAGE)

- Leestekens (Punctuation)
- Verlede, toekomende en teenwoordige tyd (Past, present and future tense)
- Direkte en Indirekte rede (Direct and Indirect speech)
- Ontkennnende vorm (Negative form)
- Lydende en Bydrywende (Active and passive)
- Byvoeglike naamwoorde (Adjectives: Predikatief en Attributief)
- Voegwoorde (Conjunctions)
- Homonieme (Homonyms)

ENGLISH HOME LANGUAGE **20 Marks**

QUESTION 1 (COMPREHENSION)

- **Story and Questions 20 Marks**

QUESTION 2

- **Visual text – Advert and Cartoon 10 Marks**

QUESTION 3

- **Summary 10 Marks**

QUESTION 4

- **Language structures and Conventions 20 Marks**

Verb tenses – past, present and future
Forms of sentences
Negation – positive and negative sentences
Adverbs
Gerunds
Antonyms and synonyms
Adjectives – Comparative and superlative
Punctuation
Direct and Indirect speech
Subject and verb agreement

MATHEMATICS

PAPER 1: 50 MARKS[ALGEBRA]

- **Whole numbers** - Properties of whole numbers, Calculations using whole numbers, Multiples and factors, Solving problems
- **Common Fractions** - Ordering, comparing & simplifying, Calculations with common fractions, Percentages, Solving problems
- **Decimal Fractions** - Ordering & comparing decimal fractions, Calculations with decimal fractions, Solving problems, Equivalent forms
- **Exponents** - Comparing & representing numbers in exponential form, Calculations using numbers in exponential form, Solving problems
- **Integers** - Counting, ordering & comparing integers, Calculations with integers, Properties of integers
- **Numeric & Geometric Patterns** - Investigate & extend patterns, Describe and justify the general rule
- **Functions and Relationships** - Input and output values, Equivalent form **[Total Marks: 50]**

PAPER 2: 50 MARKS [GEOMETRY]

- **Construction of Geometric figures & Geometry of straight lines** - Measure and classify angles, Name parts of a circle, Geometry of straight lines (Definitions)
- **Geometry of 2D shapes** - Classifying 2D shapes, Similar and congruent 2D shapes, Solving problems

Transformation Geometry

- Transformations, Enlargement and reduction

Area and Perimeter of 2D shapes

SOCIAL SCIENCES

Geography

Term 3 &Term 4 content (50 marks)

1. Population concepts
2. Calculate the population growth rate
3. Water uses in south Africa
4. How can eco-tourism benefit the local community
5. River health and catchment areas
6. Paragraph writing: Why South Africa must conserve its natural resources.

History

Term 3 & Term 4 content (50 Marks)

- Colonisation of the cape in 17th and 18th century
- Dutch settlement
- Lifestyle and stories of trekboers
- Co-operation and conflict on the frontier of the cape colony in the 19th century
- Arrival of the British and the expanding frontier of European settlement
- Eastern frontier of European settlement
- Fourth border war
- Abolition of slavery

- Area and Perimeter of regular and irregular polygons, Calculations and solving problems

Surface Area and Volume of 3D objects

- Surface area and volume, Calculations and solving problems

Data Handling

- Organize and summaries data, Represent data,Interpret data, Analyze data, Report data

[Total Marks: 50]

ECONOMIC AND MANAGEMENT SCIENCE EMS

Paper 1: Entrepreneurship (50 Marks)

- Define entrepreneur, market research, goals, advertising
- Skills and Characteristics of an entrepreneur
- SWOT analysis-Know how to apply it practically
- Know the 4 entrepreneurial actions and how to explain them
- The four p's of advertising

Paper 2: Economy and Financial literacy (50 Marks)

- Define production process, inputs, outputs, role of banks, renewable and non-renewable resources, personal savings, investing, economic growth, production, community based savings scheme, ATM
- Name and explain the three stages of the production
- Name the types of inputs and outputs
- Name and explain the difference between renewable and non-renewable resources
- Know and explain the difference between personal savings and investing
- Explain economic growth, the strategies to help the economy grow and results of economic growth

Explain Productivity, the strategies and result.

NATURAL SCIENCE

The test is based on term 3 and term 4 work only.
Learn all the key words from term 3 and 4.
TERM 3: Sources of energy, potential and kinetic energy, heat transfer, insulation and energy saving and the national electricity supply system.
* Renewable and non-renewable energy, advantages and disadvantages.
* The law of conservation of energy
* Convection, radiation, absorption, insulation, energy efficiency, wasted energy, the national electricity supply grid

TERM 4: Relationship of the sun to the earth, relationship of the moon to earth and historical development of astronomy.
Explain how fossil fuels are formed, benefits of fracking, reasons people oppose fracking and explain the circle of illumination, relationship between Sun and Earth, tides and ecosystems, gravity, relative positions of the moon and earth.
Total of test : 50 marks
Time: 1 hour

TECHNOLOGY

T3 Study simple electric circuit's definition and their components.
Study the difference between ferrous and non-ferrous metals.
Study the crank, pulley and simple mechanisms eg. Linear movement, Rotary movement, reciprocating movement and Oscillating movement.
Study the pictures in your textbook for term three Platinum Pages 120, 121,122,123, 124
T4 Study investigating emergency situations, initial problems faced by refugees, processing food, suitable food, problems providing food in refugee camps, organisations that provide food, World Food Programme, the mix of people present and the need for shelter, food, water and choice of food for refugees.
Study improving the properties of textiles, emergency clothing for Fire Fighters, investigate shelters for informal and people living in rural areas.
Study the pictures in your textbook for term four Platinum Pages 158, 164, 166, 167, 168, 169, 170, 172, 175, 176 and 178.
Revise Term1 Drawing skills.
NB. Learners must carry all their stationery for the test. NO LENDING OR BORROWING ALLOWED.

CREATIVE ARTS - VISUAL ARTS **ART FORM 1** The Music Staff and Clefs (10 marks) Dynamics and Tempo (10 marks**)** **PERFORMING ARTS (DRAMA) PRACTICAL** ● Group Performance: Choral Verse (will be completed in class) (25 marks) **NOVEMBER TEST** ● Elements of drama ● Drama terminology ● Analysing and application using dramatic texts: folktales / choral verse ● Careers (25 marks)	**LIFE ORIENTATION** **Term 3** **1.**Substance Abuse Long Question (10) ● Substance Abuse ● Drug ● Addict ● Early detection 2. Environmental Health: Case Study (10) ● Water-borne disease (1) ● Sanitation (1) 3.World of work Long Question (10) ● Dietician ● Employee ● Career **Term 4** 1.Personal diet and nutrition Pg120-122 ● Personal diet ● Nutrients ● Cultural Factor ● Proteins Social Factor ● Nutrition 2. Long question on diabetes, discuss diabetes, refer to page 130 of your text book 3.Major religions in South Africa Pg140-142 ● African Traditional Religion ● Immigrate ● Judaism